



LAKELAND CHRISTIAN SCHOOL

**Guidance Handbook/  
Curriculum Guide  
2019-2020**

**“Education in the Light of God’s Word”**

**1111 Forest Park Street, Lakeland, FL 33803  
863-688-2771, [www.lcsonline.org](http://www.lcsonline.org)**

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## **To Students:**

You are about to start your high school career. The next four years are your passport to the future. The decisions you make will determine your opportunities for a college education, scholarships, and a career. This will be a time of self discovery. You will learn about the personal traits and abilities that make you an individual. Most importantly, you will begin to discover the gifts that God has given to you and how they fit in His plan for your life. In order to assist you in this process, Lakeland Christian School is providing this Curriculum Guide.

The Scriptures remind us that wisdom can be found in the counsel of others. This Guide will assist you in the decision making process, but you also need to hear the voice of experience. Do not go at it alone. Count on the counsel of your parents, pastors, and teachers. Use this guide as a springboard for discussion with your parents. Listen, ask questions and read. Do not worry about what others are doing. Develop the best individual plan for your life. You, the student, will make the final choices. You will determine your life goals and academic excellence.

Lakeland Christian School is pleased to be in a partnership with you, your parents, and your church in preparation for your future. We are here to serve you. Educational programs and requirements are constantly changing. Stay informed. Parent meetings and counseling sessions are offered annually through the guidance department. Feel free to contact your guidance counselor for the latest updated information.

Congratulations, you are now a high school student! Let's work together to make this time of your life a fantastic adventure.

The Guidance Department

### **MISSION STATEMENT**

The mission of Lakeland Christian School is to educate students in the light of God's word to equip them for a lifetime of learning, leadership, service and worship.

### **VISION STATEMENT**

To be a Christian school of influence, characterized by academic excellence and caring community

## **Guidance Services for College and Career Planning**

### **8th grade**

Career Lessons including a Career Interest Inventory  
8<sup>th</sup> grade parent meeting  
Individual Student/Parent planning meeting (optional)  
Student Presentation on transitioning to High School

### **9<sup>th</sup> grade**

Freshmen College Planning Groups  
PSAT-9 testing  
Freshmen Parent Meeting  
Individual Student/Parent planning meeting (optional)  
College Resume Instruction

### **10<sup>th</sup> grade**

Sophomore College Planning Groups  
PSAT (10 Testing )  
Pre-ACT (with career interest inventory) testing  
Pre-ACT Score Interpretation Student Presentations  
Sophomore Parent Meeting  
Individual Student/Parent planning meeting (optional)  
College Resume Instruction

### **11<sup>th</sup> grade**

Individual Junior College Planning Conferences  
Junior Year Parent Meeting  
PSAT and ASVAB Testing  
PSAT Score Interpretation Student Presentation  
College Resume Instruction  
College Essay Instruction in English Class  
Career Interest Inventory and Career Exploration

### **12<sup>th</sup> grade**

Individual Senior College Planning Conferences  
Senior Year Class Presentation  
Senior Year Parent Meeting  
ASVAB Testing  
Completion of the Florida Financial Aid Application for the Florida Bright Futures Scholarship  
Monthly Scholarship Bulletin  
College Essay Assistance

### **Available to all High School Students**

College Admissions Night	Naviance – college and career planning resource website
Christian College Fair	College Admissions Representatives visit LCS campus
PSAT / SAT prep class	(juniors & seniors only)
Guidance News Bulletins	College Tours (optional to juniors & seniors)



# Lakeland Christian School High School Graduation Requirements

Subject Area	High School Diploma Requirements		Honors Diploma Requirements
	Regular Track	College Prep Track	Honors Track
Bible	4 credits	4 credits	4 credits
English	4 credits	4 credits (Regular, Honors, DE or AP)	4 credits (Regular, Honors, DE or AP)
Math	4 credits including Algebra I, Geometry, and two additional maths	4 credits including Algebra I, Geometry, Algebra II, and one additional college prep math	4 credits including Algebra I, Geometry, Algebra II, and one of the following: DE Pre Cal , DE Statistics, or AP Calculus
Science	3 credits including Biology	3 credits including Biology	4 credits including Biology and 3 sciences
Social Studies	4 credits including Ancient World History, Modern World History, U.S. History, Am. Gov. and Econ.	4 credits including Ancient-World History, Modern-World History, U.S. History, Am. Gov. and Econ.	4 credits including Ancient-World History, Modern World History, U.S. History, Am. Gov. and Econ.
World Languages	None	2 credits in the same language	2 credits in the same language
Fine/Performing/Practical Arts	1 credit	1 credit	1 credit
Physical Education	1 credit 2 credits (class of 2020)	1 credit 2 credits (class of 2020)	1 credit 2 credits (class of 2020)
Electives	2 credits (class of 2020) 3 credits	2 credits (class of 2020) 3 credits	1 credit (class of 2020) 2 credits
Total Credits	24	26	26

- **Additional requirements for Honors Diploma**
- Earn a weighted cumulative GPA of a 3.5
- Take both ACT and SAT and score a 26 ACT or 1170 SAT (Reading & Math)
- Earn 100 hours of community service over four years
- Complete 10 honors courses. Seven courses must be in core academic areas (English, Math, Science, Social Studies, and Foreign Language). Three of the ten courses may be in the performing/fine art or elective areas. A minimum of three courses must be Advanced Placement or Dual Enrollment courses.
  
- **Additional requirements for the High School Diploma**
- Students receiving the High School Diploma must take the ACT or SAT. It is recommended but not required that students on the college prep track take both SAT and ACT.

**Lakeland Christian School**  
**Graduation Requirements and Typical Schedules for**  
**College Prep and General Diplomas**

Typical Schedule

General Prep

9th Grade

Bible  
English  
Ancient World History  
Conceptual Physics  
Algebra I  
Personal Fitness/Life Management  
Fine/Performing Arts

10th Grade

Bible  
English  
World History  
Biology  
Geometry  
Language I

11th Grade

Bible  
English  
U.S. History  
Algebra II  
Science Elective  
Language II  
Elective

12th Grade

Bible  
English  
Government/Economics  
Math - General Math Course  
Elective  
Elective  
Elective

College Prep Diploma

9th Grade

Bible  
English  
Ancient World History  
Conceptual Physics / Biology Honors  
Algebra I  
Personal Fitness/Life Management  
Fine/Performing Arts

10th Grade

Bible  
English  
World History  
Biology/Chemistry  
Geometry  
Language I

11th Grade

Bible  
English  
U.S. History  
Algebra II  
Science Elective  
Language II  
Elective

12th Grade

Bible  
English  
Government/Economics  
Math - College Prep Course  
Elective  
Elective  
Elective

# Honors Diploma Sample Schedule

## 9<sup>th</sup> grade

Bible 9  
English 9/ Honors  
Algebra I or Geometry Hon  
Biology Hon  
Ancient World History/Hon  
Personal Fitness/Life Management  
Fine/Performing Art  
Study Hall

## 11<sup>th</sup> grade

Bible 11  
English 11/ Hon/ AP Eng Lang  
Algebra II/Hon or DE Math  
Honors or AP Science  
US History /Hon / AP  
Spanish II / Hon  
Elective / Fine/Performing Art  
Study Hall

## 10<sup>th</sup> grade

Bible 10  
English 10/ Honors  
Geometry/Hon or Algebra II/Hon  
Honors Science  
Modern World History/Hon/AP  
Spanish I/ Hon  
Study Hall / Fine/Performing Art

## 12<sup>th</sup> grade

Bible 12  
English 12 / Hon / AP Eng Lit  
DE Math or AP Calculus  
Honors or AP Science  
Am Gov / AP and Economics  
Elective / Fine/Performing Art  
Elective  
Study Hall

## AP, Dual Enrollment, and Honors Courses

### Honors Courses

\*Algebra I Hon  
\*Algebra II Hon  
\*Biology Hon  
\*Chemistry I Hon  
\*English 9, 10, 11, 12 Hon  
\*Geometry Hon  
\*Latin II Honors  
\*Physiology Hon  
\*Spanish I, II, II, V Hon  
\*Ancient World History Hon  
\*Modern World History Hon  
Art III Honors  
Band / Choir / Ensemble Hon  
Experimental Science Hon  
Graphic Design II Hon  
Pre-Med Hon  
RISE Hon courses  
Robotics Hon  
Sports Medicine Hon  
Visual Communications Hon  
Yearbook Hon

### AP Courses

\*AP American Gov  
\*AP Calculus  
\*AP Chemistry  
\*AP English Language  
\*AP English Literature  
\*AP Environmental  
\*AP Spanish  
\*AP US History  
\*AP World History  
AP Art – 2D, 3D, Drawing  
AP Music Theory  
AP Seminar

### Dual Enrollment Courses

\*DE American History I, II  
\*DE English Composition I, II  
\*DE Physics  
\*DE Pre Calculus  
\*DE Statistics  
\*DE Western Civilization I, II  
DE American Court System  
DE Business Law I  
DE Criminal Justice System  
DE Critical Issues in Criminal Justice  
DE Ethics in Criminal Justice  
DE Legal Terminology/Litigation  
DE Speech

**\*Core Academic Course**

## Academic Policies

### Grading Scale/Academic Honors

Academic honors are determined by grade point average on a weighted grading scale. All courses are included. Highest honors are awarded for GPA's of 4.0 or above. Student earning GPA between 3.50 and 3.99 will be placed on the honor roll. The quality points assigned for letter grades are weighted based on percentage grades. Honors courses earn an additional .5 and Advanced Placement an approved Dual Enrollment courses are an additional 1.0.

<u>Letter Grade</u>	<u>Percentage</u>	<u>Wgt</u>	<u>Letter Grade</u>	<u>Percentage</u>	<u>Wgt</u>	<u>Letter Grade</u>	<u>Percentage</u>	<u>Wgt</u>
A+	98– 100	4.2	A	93-97	4.1	A-	90-92 - 4.0	4.0
B+	88– 89	3.2	B	83-87	3.1	B-	80-82 - 3.0	3.0
C+	78– 79	2.2	C	73-77	2.1	C-	70-72 - 2.0	2.0
D+	66– 69	1.2	D	63–67	1.1	D-	60–62 - 1.0	1.0
F	00– 59	0						

### Valedictorian and Salutatorian

Candidates for Valedictorian and Salutatorian honors must be enrolled as a fulltime student at Lakeland Christian School for their entire junior and senior year. All courses are used in computing the grade point average. Percentage grades rather than letter grades will be used as the tie breaker in determining those honors.

### Course Credits and Placement

Most LCS courses are considered year courses but are divided into two semesters each worth .5 credit. Courses must be attended for the duration of the course and completed in order to receive credit. Students in grades 9-11 must be enrolled in a minimum of seven (7) courses each school term. Seniors must be enrolled in a minimum of six (6) courses each school term.

A current list of graduation requirements and course offerings is available in the secondary office. It is important for students to check with the guidance department each year to be certain they are meeting graduation requirements. Since college admission and scholarship acceptance requirements vary, please note that meeting the minimum graduation requirements may not meet the requirements of some post secondary programs. Consult with the intended school of choice for additional information. Parent and student input are considered in course placement, however, the school reserves the right to place students based on course requirements and maximum class sizes. Grades, test scores and teacher recommendations play an important role in course placement. With the exception of transfer students and courses repeated due to failure in a class, all courses required for graduation must be taken at LCS. Permission in Dual Enrollment or virtual school programs participation must be obtained from the Guidance Department.

### Course Withdrawal

Secondary students may not withdraw from a class after the second week of a course. Students may not enroll in a class after the second week of a course. Students who withdraw from a class are subject to a failing grade. Students or parents who feel that there are grounds for an exception to this policy, may file a written request for an exemption. The final decision is made by the administration.



### **High School Credit in Middle School Courses**

All high school level courses taken in the middle grades will be posted to the students official high school transcript and will be used to calculate high school grade point average and class rank. Forgiveness for high school courses taken in the middle school shall be limited to replacing a grade of “C” or lower with a grade of “C” or higher earned by retaking the same high school level course.

### **Transfer of Credits**

The school reserves the right to determine the validity of credits transferred from another educational program. High school credit will only be awarded from an accredited institution. Home school work must give satisfactory evidence that the work done is in compliance with LCS standards. Students enrolling in sequential courses will be tested. Honors courses and Advanced Placement will only be transferred if there is an equivalent LCS class.

### **Repeating a Course**

No course may be repeated over except in cases of a failing grade. When a student repeats a course both attempts will be listed on the transcript and both grades will be used in calculating the GPA.

### **Promotion Policies**

Students must be in regular attendance to be promoted. Absences exceeding 15 days (excused or unexcused) during one semester result in no credit being issued for the semester’s work. In cases of extended documented medical absences or unusual circumstances, the administration may assess an academic penalty to the semester grade or assign additional work to compensate for hours of missed instruction.

Students in grades 6 through 8 must pass a minimum of six subjects to be promoted. The six core are Bible, mathematics, english, science, social studies, and physical education. Students who receive a failing grade in any of these courses are required to pass an independent study program before being considered for promotion. Additional course work is recommended for any student who earns a “D” for the year in english or math.

Students in grades 9 through 12 must earn a minimum of six credits per year to be promoted to the next grade level. Six credits are required for sophomore standing, twelve credits for junior standing, and eighteen credits for senior standing.

### **Honor Societies**

Lakeland Christian School, in conjunction with the Association of Secondary School Principals, sponsors the National Honor Society for high school students and a Junior National Honor Society for 8<sup>th</sup> and 9<sup>th</sup> grade students. Students must maintain a cumulative 3.75 GPA and exhibit the required traits of character, leadership, and service to obtain and maintain membership. High school students must have 35 hours of community service to be inducted into the National Honor Society and earn 35 hours additional each year to maintain membership. LCS also holds membership in the Tri-M Music Society, the Math Honor Society, English Honor Society, Science Honor Society and Spanish Honor Society. Students should check with the respective advisors for admissions requirements.

### **Academic Probation**

Students are placed on academic probation when they have a report card with a semester or quarter GPA of less than 2.0, a report card with three grades of “D” or “F” for a grading period or an overall GPA of less than 2.0. Parents are notified of probationary status and are given a full explanation of its impact.

**Academic Dismissal**

Students who remain on Academic Probation for two consecutive semesters are reviewed for academic dismissal. Students who have low grades but whose efforts and attitudes are positive are permitted to remain as long as the school can serve their academic needs.

**Athletic Eligibility Status**

Secondary students are required to maintain a cumulative 2.0 grade point average to compete in athletics. See the Athletic Program section of the Handbook for more information.

**Non-graduating Seniors**

Seniors who do not complete the graduation requirements may participate in graduation ceremonies if they complete a plan of action form and are not more than one credit short of graduation requirements. Transcripts will be issued, but no diploma will be granted to seniors who do not meet graduation requirements.

**Course Failure**

Students in grades 6-8 are required to take independent course work in the summer if they have a year-end average of “F” in any subject. Independent study is also recommended for students who have year-end grades of “D” in any subject.

Students in grades 9-12 who fail (“F”) a course are required to repeat the course next school year or take a similar course via Florida Virtual School. Students who fail Bible are required to complete an approved correspondence course by August 1. The student is responsible for the cost of the course plus an administrative fee.

For final grades of “D” in math, tutoring is strongly recommended over the summer before enrolling; in the next level math class. If tutoring is not received, parents must sign a letter indicating they declined tutoring and realize this may hinder the student’s ability to perform at the next level.

**Work Release Policy**

Juniors and seniors may be excused from school after 6<sup>th</sup> period to go to a job. Students must have written parental permission and a letter from the employer stating the hours of employment. Students may not miss any part of an academic class and must be enrolled in six academic classes, one of which may be a teacher’s aid. Students may not receive any “D’s” or “F’s” on their report card. Students must understand the privilege of work release is conditional on satisfactory progress and conduct. A student will be removed from work release immediately upon a drop in grades or a conduct problem.

**Florida Virtual School Courses**

Lakeland Christian School offers students the opportunity to expand their learning experience through online courses. Students may enroll in the Florida Virtual School. Online courses may be approved to fulfill graduation requirements in a subject area if the course is not offered at LCS or does not fit into the student’s schedule. Otherwise, all courses taken to fulfill graduation requirements must be completed at LCS. All grades earned in an approved course will be a part of the student’s academic record. If a student withdraws from an online course, their withdrawal will be noted on the LCS transcript in accordance with the virtual school policies. Students on a McKay Scholarship may take up to two state-funded virtual school courses each school year without jeopardizing scholarship eligibility.

## **Dual Credit (High School and College) Opportunities**

Lakeland Christian School sophomores, juniors and seniors may elect to take college level work through Polk State College and Southeastern University. Students taking courses on a college campus may be dismissed from school to attend. Students who are participating in the dual enrollment program must be enrolled in a minimum of four LCS classes and two college classes or five LCS classes and a college class. The registration process for dual enrollment includes:

- Taking college placement exam, if required.
- Meeting with the school counselor to discuss course options and receive LCS administrative approval for the selected courses.
- Maintaining a minimum unweighted 3.0 cumulative GPA.
- Completing a college registration application.
- Assuming responsibility for all financial obligations.

### **Cost Statement**

Dual-enrollment courses will appear on the high school transcript and count as an elective credit. Grades will be calculated in the high school cumulative G.P.A. Some courses may be weighted a full point; students will need to check with the guidance counselor for a list of qualifying courses. If a student withdraws from a course, a withdrawn passing or withdrawn failing designation will appear on the report card. Students taking dual enrollment courses should be aware that a college transcript is issued by the college and it will be a part of their permanent college record.

### **On Campus Dual Enrollment**

Lakeland Christian School partners with Southeastern University to provide dual enrollment classes on campus. Classes are taught by LCS teachers who meet the program's credentialing requirements. Courses meet Southeastern's curriculum requirements for college credit. Students must submit a SEU application and meet qualifications for admission. There is a fee for each course a student takes. For students wishing to attend a post-secondary institution other than Southeastern, it is the prerogative of the receiving institution as to whether the credits will apply towards the general education requirement or as electives. Students who know where they wish their credits to be transferred should check with that institution for more specific information. Students who successfully complete college level work in high school are looked at very favorably in the admission process of any institution. Dual enrollment course offerings are listed in the curriculum guide of this handbook.

## **Testing Programs**

### **Standardized Testing**

Each year the school administers a nationally standardized achievement test to all of its students. These tests provide insight into each student's progress on a national scale and allows the school to identify the degree of its academic effectiveness. The PSAT-9 and PSAT-10 are administered to freshmen and sophomores. Sophomores also take the Pre-ACT. All juniors take the PSAT-NMQST.

### **Aptitude and Vocational Interest Tests**

The Armed Services Vocational Aptitude Battery (ASVAB) is an optional test offered to juniors, and seniors.

### **College Entrance Exams**

The Scholastic Assessment Test (SAT) and the American College Test (ACT) are used for college admission. Students may register for the SAT at [www.sat.org](http://www.sat.org) and the ACT at [www.actstudent.org](http://www.actstudent.org). Students may check testing requirements for graduation on pages 5 and 6.

The school code number for the national aptitude tests is: 100-888

### **Remedial/Diagnostic Tests**

A full battery of specialized diagnostic tests is available through the Special Programs Department. There is a fee for testing, the conference, and the written report.

### **Advanced Placement Testing**

Lakeland Christian School participates in the Advanced Placement Program sponsored by the College Board. Students can earn college credit by earning a passing score on the AP Exams which are given during the first two weeks of May. LCS students who take an Advance Placement course are required to take the corresponding AP Exam.

## **Florida Bright Futures Scholarship**

Initial Eligibility requirements must be met prior to graduation. Students must apply by submitting an Initial Student Florida Financial Aid Application during their last year in high school, prior to their high school graduation no later than August 31st after high school graduation. Students must also send test scores to a state university, so eligibility can be determined.

All students will receive the specified award amounts established by the Florida Legislature in the General Appropriations Act. Award amounts may vary and will not be available until after the legislative session each year. For current year award amounts visit: [www.FloridaStudentFinancialAid.org/](http://www.FloridaStudentFinancialAid.org/).

### **Florida Academic Scholars Award**

3.5 weighted GPA in 16 credits of college preparatory academic courses\*

(Note: GPAs are not rounded)

100 hrs. of documented community service

1290 SAT or 29 ACT

### **Florida Medallion Scholars**

3.0 weighted GPA in 16 credits of college preparatory academic courses\*

(Note: GPAs are not rounded)

75 hrs. of documented community service

1170 SAT or 26 ACT

### **\*Required College Preparatory Courses**

4 English

4 Mathematics (Algebra I and above)

3 Natural Science (2 with substantial lab)

3 Social Science

2 Foreign Language (in the same language)

Students may use up to 2 additional credits from courses in the academic areas listed above or from AP fine art courses to raise their GPA.

For more information visit [www.FloridaStudentFinancialAid.org](http://www.FloridaStudentFinancialAid.org) or call 1-888-827-2004.

## NCAA University/College Athletic Admission Requirements

### Graduate from high school

Students may apply for certification before graduation if they plan to participate in athletics as a freshman in college. The NCAA Eligibility Center will issue a preliminary, certification report when all materials are submitted. After graduation NCAA Eligibility Center will review your final transcript to make a final certification decision according to NCAA standards.

### Core Courses

NCAA Division I requires 16 core courses. Ten of those core courses must be completed prior to the seventh semester (seven of the ten must be a combination of English, math or natural or physical science that meet the distribution requirements below). **These 10 courses become “locked in” at the 7th semester and cannot be retaken for grade improvement.** See the break down of core-course requirements below.

#### Core Courses Required for NCAA Certification

Core Courses	Division I	Division II
English	4 years	3 years
Math (Algebra I or higher)	3 years	2 years
Natural/Physical Science (1 year of lab)	2 years	2 years
Additional English, math, or science	1 year	3 years
Social Science	2 years	2 years
Additional Courses (from any area above, World Languages or comparative religion/philosophy)	4 years	4 years
Total	16	16

### Grade-Point Average and Test Scores

Only core courses are used in the calculation of the grade-point average. Currently, Division I uses a sliding scale to match test scores and core GPAs. **Division I GPA required to be eligible for competition is a 2.3.** Division II grade point average requirement is 2.2. **Division II uses a sliding scale to match test scores and core course GPA.**

All SAT and ACT scores must be reported directly to the NCAA Initial-Eligibility Center by the testing agency. When registering for the SAT or ACT use the code of 9999 to have your scores sent to the NCAA Eligibility Center. For more information visit the Eligibility Center Website at [www.web3.ncaa.org](http://www.web3.ncaa.org).

## **Community Service Policies and Procedures**

Service to others is a biblical mandate. Scriptures teach that we are to reach out to help those in need. Christ's commentary on those who carried out this mandate was that when kindness was shown to others it was shown to Him. Likewise, failure to show kindness to others was a failure to show kindness to Him. Lakeland Christian School in following Christ's mandate, wishes to promote community service. Through our volunteerism, we have the opportunity to minister to people, care for God's creation and set a Christ-like example for those people with whom and for whom we serve. Students at all grade levels are encouraged to be involved.

Community service is an incredibly valuable and important aspect of a student's high school experience. Through volunteering opportunities, students can learn new skills, assume responsibilities, become aware of the needs of others and learn the importance of unselfish serving and giving. Community service is also a way for students to gain a sense of community.

As students begin applying for colleges and scholarships, they will quickly find out the high value placed on community service by application review committees. Future employers will also consider job applicants who demonstrate care for their communities. For these reasons, it is essential that students begin accumulating community service hours in high school.

### **Community Service Requirement:**

High school secondary students who are members of the National Honor Society must complete 35 hours of community service each year. Students are encouraged to commit at least twenty hours each year in a specific community project.

Students who apply for the Florida Bright Futures Scholarship must meet service requirements to receive the scholarship. Please refer to page 13 for the requirements.

Community Service hours must be completed outside normal school hours. Activities must benefit at least one unrelated person for which the participant does not receive monetary compensation.

Students meeting community service hours as a school requirement should have the activity approved by the division administrator or activity sponsor in advance. Students must document and verify their service hours through Mobile Serve.

### **Recognition**

One student who shows outstanding community service will be recognized through the Prudential Community Awards Program. Students who wish to be nominated for this award should contact the high school guidance counselor.

The school participates in the Ledger's Silver Garland Community Service Awards program. The school may nominate one senior in any of eleven categories for this honor. Details about this program are available in the Guidance Office.

## College Planning Calendar

The goal of the guidance department is to empower students and parents with information that will assist them in planning their four years of high school and to provide guidance for making decisions about post-secondary education. Students and parents are encouraged to visit the College and Career Resource Center and use the resources to research colleges, careers, and scholarships/financial aid. The secondary guidance counselor meets with every high school student each year and is available to assist students in their college planning process.

### Freshman Year:

- Buckle down early, since even your 9th grade A's and D's will count in the eyes of college admissions counselors.
- Explore clubs and activities in and outside of school that will offer you the chance to develop your unique interests, abilities, and leadership skills. Take leadership roles, when possible.
- Begin to develop a personal portfolio (awards, achievement, athletic, and music involvement, jobs held, etc.).
- Complete a four-year curriculum plan on Naviance.
- Look into National Collegiate Athletic Association (NCAA) requirements if you think you may want to participate in sports in college.
- Become knowledgeable of requirements for The Florida Bright Futures Scholarship Program.

### Sophomore Year:

- Continue to review career choices. The interest you had in earlier grades may have changed.
- Continue to explore clubs and activities in and outside of school that will offer you the chance to develop your unique interest, abilities, and leadership skills.
- Review requirements for The Florida Bright Futures Scholarship Program, NCAA, and college admissions requirements.
- Review your four-year curriculum plan with your counselor as you schedule classes for the junior year.

### Junior Year:

- Attend college and career fairs and gather information.
- Identify the characteristics of a college that are important to you such as size, location, cost, academic rigor, social environment, and diversity, for example. Attend college visits on campus or use the college search feature on Naviance or the college board.
- Plan college visits. LCS allows two college visits per year for juniors. You may wish to visit several colleges during the same trip.
- Take virtual tours of college campuses on [ecampustours.com](http://ecampustours.com)
- Review requirements for the Florida Bright Futures Scholarship Program, NCAA, and college admissions requirements.
- Start researching scholarships. Sign up for a scholarship search website and check out the monthly Scholarship Bulletin on the LCS website. Students can also visit their college's website for scholarships offered to incoming freshmen.
- Take the PSAT in October to practice for the SAT and to qualify for scholarships offered by the National Merit Scholarship Corporation.
- Register to take the ACT and SAT the second semester of your junior year. Both tests are required to receive a college-prep diploma from LCS with a minimum score of 970 SAT or 20 ACT. The Honors Diploma requires a 26 ACT or 1170 SAT.
- Compile a resume of activities, honors, leadership positions, and job experience. You'll need this information for college applications and scholarship forms.
- Make an appointment with the secondary College & Career Advisor to review graduation requirements and college planning information.



### Senior Year:

- Meet with your guidance counselor to check on graduation requirements and Florida Bright Futures eligibility. Determine if you are meeting the graduation requirements for the diploma you desire.
- Start completing college applications in the fall and take note of early application deadlines.
- Give out recommendation forms and stamped envelopes addressed to the colleges' admissions offices.
- Attend college and career fairs and gather information.
- Plan college visits. LCS allows two visits per year for seniors. You may wish to visit several colleges during the same trip.
- Request to have your transcripts sent to the colleges you are applying to through Naviance.
- Some Colleges may request a self-reported student academic record (SSAR) instead of an official transcript.
- Review requirements for The Florida Bright Futures Scholarship Program, NCAA, and college admission requirements.
- Complete the Florida Financial Aid Application after Oct 1st. This application evaluates students for the Florida Bright Futures Scholarship and other Florida programs.
- Register with selective service at age 18. Men will not be considered for financial aid if this has not been done.
- Start working with your parents on the Free Application for Federal Student Aid form after October 1st. Apply at [www.fafsa.ed.gov](http://www.fafsa.ed.gov).
- Verify that all your application materials have been received by the colleges you have applied to.
- Don't give in to "senioritis." Your admission is contingent upon your final grades.
- Apply for scholarships. You may find scholarship information on Naviance, or check out the monthly Scholarship Bulletin on the LCS website. Students can also visit their college's website for scholarships offered to incoming freshmen. Start early!

## **Naviance Student**

The guidance department has selected Naviance Student to assist us and our students in managing the college application process. Naviance Student ® provides a powerful interactive link between school and home with an individualized, customized, secure website that supports planning and advising for Lakeland Christian School and beyond. Naviance Student helps students and parents make better decisions about courses, college opportunities and career plans through information sharing and search engines as well as personalized inventories and surveys. It is designed as a useful tool that begins during freshman year and can be updated and revised throughout high school.

While we anticipate heaviest usage among our juniors and seniors, many of our younger students and their parents will find this tool to be helpful in longer-term planning. We encourage our students to utilize this website throughout high school. The website for Naviance is: <http://student.naviance.com/lakelandcs>

Here are some of the features available for students and parents:

### **College Lookup**

This research tool provides comprehensive information on thousands of colleges. In addition to general and admissions information, further data is presented on academics, cost and financial aid, student body characteristics, extracurricular and athletic programs. A link to each college's website is provided.

### **College Search**

Enter criteria such as location, size, coast, and availability of specific majors or athletic programs, and students can produce a list of colleges that meet their criteria.

### **Visit Schedule**

As college representatives schedule information sessions at LCS, these are posted online. Juniors and seniors may sign up online.

### **Resources**

This feature provides links to other useful websites relating to college information, financial aid, test preparation, NCAA Eligibility, etc.

### **Resume Builder**

Students are encouraged to update their resume by entering extracurricular activities, community service, honors, and awards each year.

### **Transcript Requests**

Students may request their transcripts to be sent to colleges, the NCAA clearing house, and for scholarships through Naviance. Transcripts are sent electronically to participating colleges and institutions.

### **Course Planner**

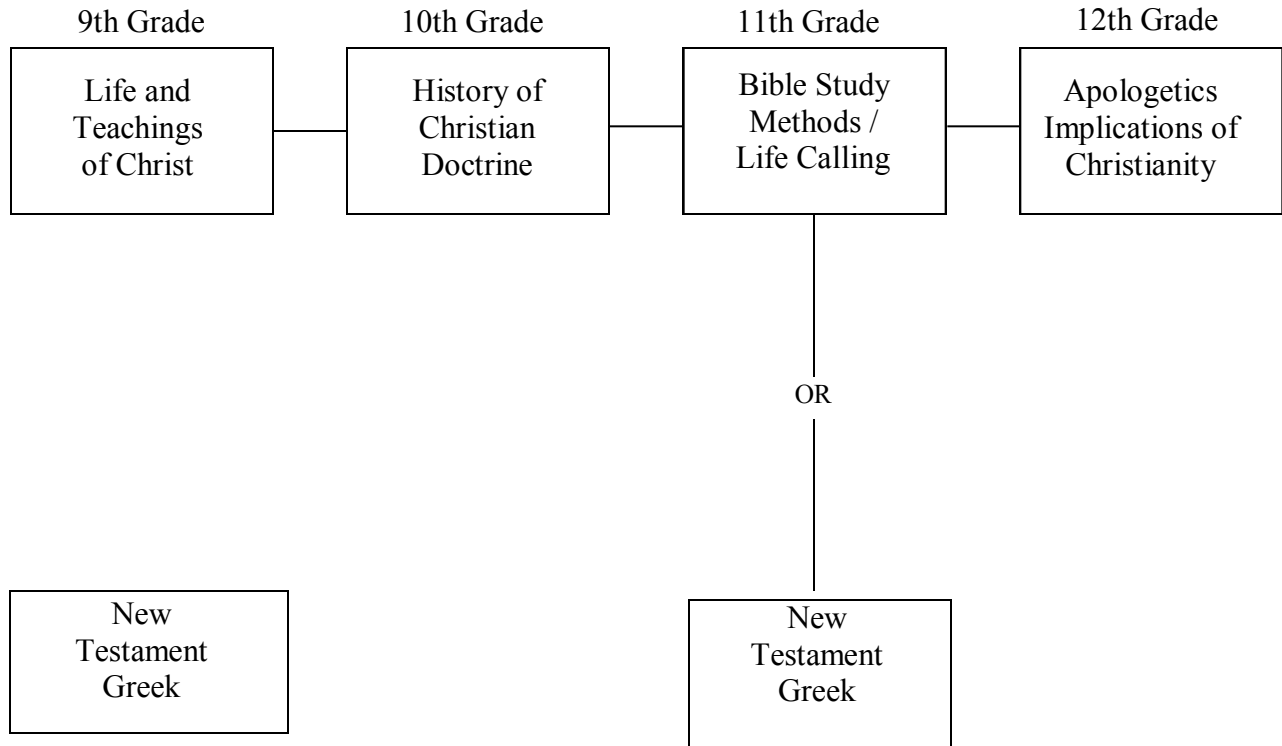
Students develop a four-year plan for high school. Students and parents may review and change the four-year plan throughout high school.

### **Scholarships**

Scholarships are advertised by the guidance department on Naviance. Students and parents may search for scholarships and view information on how to apply.

**COURSE  
SEQUENCE  
AND  
DESCRIPTIONS**

# Bible Department



Students are required to take one Bible course for each semester that they are enrolled at Lakeland Christian School.

## **Bible Department**

### **9<sup>th</sup> Grade Life and Teachings of Christ – Year course, 1 credit**

Life of Christ is an overview of Christ's life and teachings from His birth to His resurrection and the work of Christ in the believers' life today.

### **10<sup>th</sup> Grade History of Christian Doctrine – Year course, 1 credit**

Church History/Bible Doctrine is designed to introduce the student to the people and events which have shaped Christianity. The fundamental doctrines of the faith are traced through their historical development. Each student will examine the doctrines of his or her own church via pastoral interview and will be asked to consider the implications of these doctrines on their lives.

### **11<sup>th</sup> Grade Bible Study Methods – Semester course, 1/2 credit**

Bible Study Methods is designed to aid the student in reading and understanding the Bible in order to apply it correctly. Attention is given to genre analysis and students are taught to engage scripture from historic, literacy, and thematic perspectives.

### **11<sup>th</sup> Grade Life Calling - Semester course, 1/2 credit**

This course focuses on students developing an understanding of the concept of life calling and the discovery of one's God-given design as a basis for this calling. Students then are led to understand how work and individual leadership is best understood from the life calling perspective. Students will evaluate values, spiritual gifts, interests, abilities, personality traits, and experience. Students will combine each component in an in-depth self-assessment paper and will integrate this into a life and leadership plan.

### **11<sup>th</sup> Grade New Testament Greek – Year course, 1 credit**

N.T. Greek involves the systematic treatment of the Biblical Greek language including the three declensions and five tenses and four moods. Translations include I John and sections from the gospels.

### **12<sup>th</sup> Grade Apologetics – Semester course, 1/2 credit.**

This semester course equips students to make a defense of their faith. Timothy Heller's *The Reason for God* is used as a text.

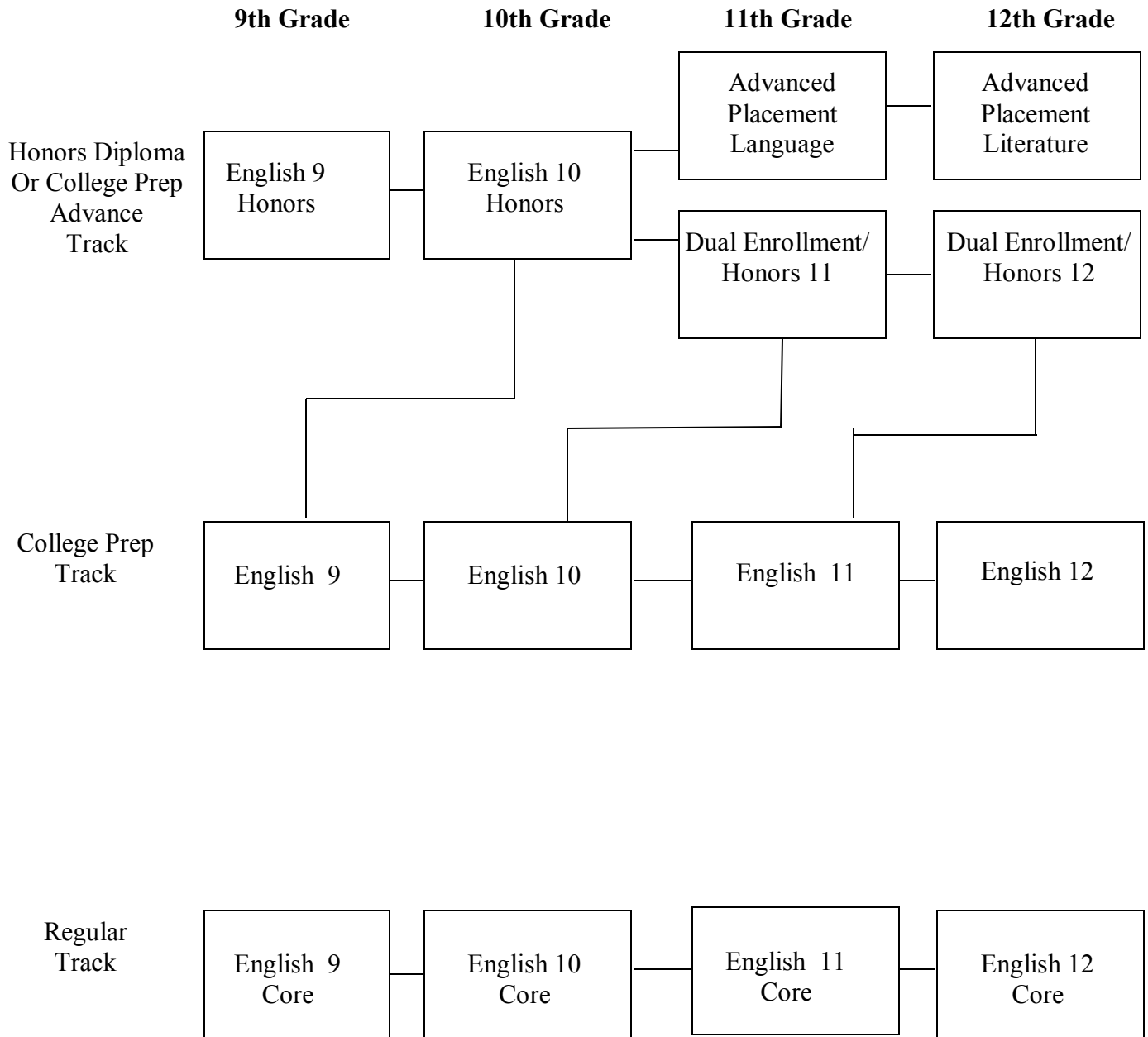
### **12<sup>th</sup> Grade Implications of Christianity – Semester course, 1/2 credit.**

This course equips students to engage their culture with the truth of the scripture. Various ethical issues are addressed, and Paul Tripp's *Sex and Money* is used as a text.

### **8<sup>th</sup> - 12<sup>th</sup> Grade Relationship Education**

The Bible class curriculum includes a Relationships Education component at different grade levels. The program is designed to help students learn how to build healthy relationships through real life skills. It addresses the areas of relationships and sexuality from a biblical worldview. The topics selected for each grade level and the depth of instruction is age-appropriate. The instruction is presented in gender separated classes.

# English Department



## English Department

### **English 9 College Prep – a two semester course, for two 1/2 credits**

This course is designed to build a firm foundation of writing skills, vocabulary usage, research strategies, and literary analysis. Basic grammar, sentence structure, mechanics, and paragraph development are emphasized to develop a clear writing format. The essential elements of literature are reinforced in the short story and applied to select novels and other selections such as , Homer’s *The Odyssey*, and Shakespeare’s the Tragedy of *Romeo and Juliet*. A working lexicon of literary terms is initiated, encouraged, and emphasized throughout the year. Technology is incorporated in the course.

### **English 9 Honors – a two semester course, for two 1/2 credits**

This advanced level course demands a commitment to learning, beginning with the completion of a summer reading assignment. This fast-paced course requires higher levels of thinking and greater amounts of reading and writing than English 9, yet it includes the same foundational elements in both writing and literature. Requirements for the class include teacher recommendation, a B+ average in English, and additional quantitative factors. Technology is incorporated in the course.

### **English 10 College Prep – a two semester course, for two 1/2 credits**

This college preparatory course focuses on appreciating literature, strengthening vocabulary, and developing written communication. The study of poetry, short stories, novels, and Shakespeare’s Tragedy of Julius Caesar provide opportunities and means of analyzing and evaluating literary technique. Writing skills are refined in literary analyses, expository writing, and research. Technology is incorporated in the course.

### **English 10 Honors – a two semester course, for two 1/2 credits**

This advanced level course is designed to prepare students for Dual Enrollment and/or Advanced Placement English classes. The class focuses on expanding the literary skills of the students through extensive reading. Recognizing and evaluating literary terms and technique will be achieved through the study of various literary genres including Shakespeare. Students’ writing skills will be challenged through literary analysis, expository writing, and research. Requirements for the class include teacher recommendation, a B+ average in a previous honors level English course, and additional quantitative factors. Technology is incorporated in the course.

### **English 11 College Prep – a two semester course, for two 1/2 credits**

This college preparatory course combines the study of literature, composition, vocabulary enrichment, and SAT/ACT preparation. The literature study is a chronological look at American literature and its relationship to the time period in which it was written. Composition study focuses on the writing process and is enhanced with the completion of a research paper, an argument essay, and several literature based essays. Technology is incorporated in the course.

### **English 11 Honors – a one semester course, for one 1/2 credits**

This advanced level course is designed to prepare students for senior level Honors or Advanced Placement English. The literature study is a chronological look at American literature and its relationship to the time period in which it was written. Students may read four novels and focus their study on the characteristics and social issues of the time periods of the literature. Students demonstrate critical thinking skills and literary analysis through Socratic seminars. Requirements for the class include teacher recommendation, an B+ average in English, and additional quantitative factors. Technology is incorporated in the course.

### **Dual Enrollment English: English Composition I—ENGL 1133**

This is a one semester, 3 credit hour course that meets the academic requirements of Southeastern University. This is a 5 level semester course for calculating GPA. The course is paired with a semester survey American Literature to meet state requirements for English. The course covers appropriate diction, syntax, punctuation, mechanics, and paragraph structure necessary for college writing in any discipline. Students will read 4 novels (two in the preceding summer). The writing focus of the course is literary analysis and argument. Requirements for the class include teacher recommendation, a B+ average in English, and additional quantitative factors. Technology is incorporated in the course.

**Advanced Placement Language and Composition– a two semester course, for two 1/2 credits**

This college level course is designed to “engage students in becoming skilled readers of prose written in a variety of periods, and rhetorical contexts and in becoming skilled writers” (The College Board). The students will learn to do close readings of non-fiction literature and write an analysis of the author’s style of writing as well as of the literary selections themselves. Students will also learn to synthesize a variety of selections to develop and support an argument. Requirements for the class include teacher recommendation, an A- average in English, and a 7 stanine on standardized tests. Students are required to take the national AP exam in May. Technology is incorporated in the course

**English 9-10 Core – a two semester course, for two 1/2 credits**

This course emphasizes the rudiments of English grammar, usage, and expression. Writing lessons focus on the basic skills required to organize and compose a 2.5 essay using all steps of the writing process. The course is designed to provide ongoing vocabulary development and to increase students’ ability to recognize unfamiliar words in context. Basic literary concepts and terminology are introduced through the study of select, high-interest short stories, novels, and plays. While the focus remains the same for both years, each year different literature and lessons are presented based on class need. Technology is incorporated in the course

**English 11-12 Core – a two semester course, for two 1/2 credits**

This course emphasizes the rudiments of English grammar, usage, and expression. Writing lessons focus on the basic skills required to organize and compose a 3.5 essay using all steps of the writing process. Research strategies are introduced and developed through projects. The course is designed to provide ongoing vocabulary development and to increase students’ ability to recognize unfamiliar words in context. Literary concepts and terminology are introduced through the study of select, high-interest short stories, novels. The course includes units of study designed to prepare students for real-world applications of their mastery of the English language in spoken and written form. While the focus remains the same for both years, each year different literature and lessons are presented based on class need

**English 12 College Prep – a two semester course, for two 1/2 credits**

.This course combines the study of vocabulary, literature, and composition. The literature component includes the study of four novels/plays. The focus of the course is preparation for college English, both literary analysis and composition and research. Technology is incorporated in the course.

**English 12 Honors – a one semester course, for one 1/2 credits**

This course is offered in conjunction with the Dual Enrollment semester class. The focus of this class is a chronological look at British literature and its relationship to the time period in which it was written. Students will read two novels/plays and focus their study on the social issues of the time periods of both the settings and writings of these books. Requirements for the class include teacher recommendation, a B+ average in English, and additional quantitative factors. Technology is incorporated in the course.

**Dual Enrollment English: English Composition -ENGL 1233**

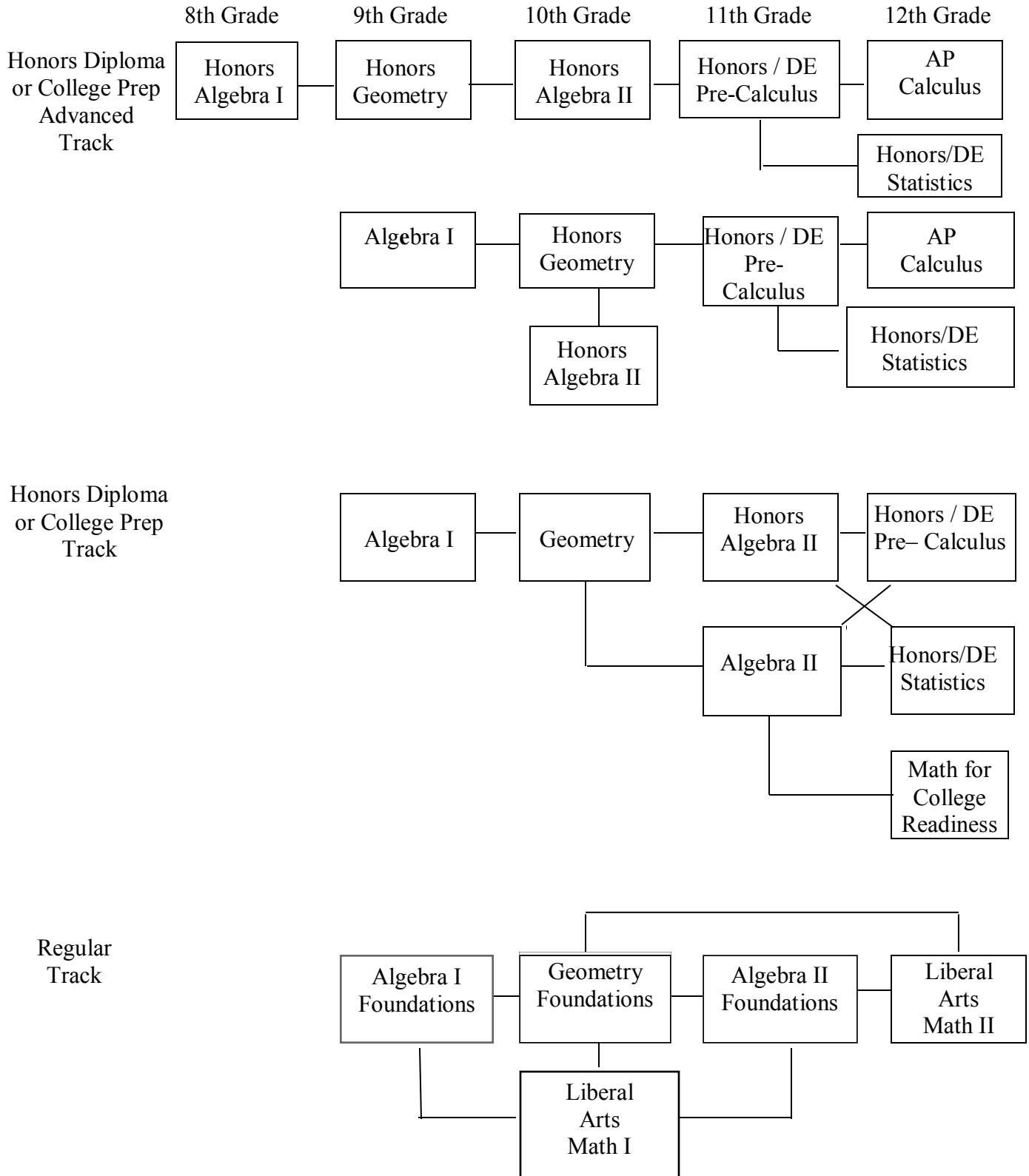
This is a one semester, 3 credit hour course that meets the academic requirements of Southeastern University. This is a 5 level semester course for calculating GPA. The course is paired with a semester survey British Literature to meet state requirements for English. The class focuses on the argumentation and research, finding and synthesizing information. Students will become conversant with MLA documentation. Students will read 4 novels (two in the preceding summer), and write. Requirements for the class include teacher recommendation, a B+ average in English, and additional quantitative factors.

**Advanced Placement English Literature – a two semester course, 1/2 credits**

This college level course “engages student in the careful reading and critical analysis of imaginative literature” (The College Board). The course is divided by genre, covering the novel, short story, poetry and drama. The curriculum includes 12 novels and plays and a wide variety of short stories and different styles of poetry. Requirements for the class include teacher recommendation, an A- average in English, and additional quantitative factors. Students are required to take the national AP exam in May.



# Math Department



## Math Department

### **Algebra I – Year course, 1 credit**

This course provides the foundation for more advanced mathematics courses. Topics include sets, variables, structure and properties of the real number system, first-degree equations/inequalities, relations, functions, graphs, systems of linear equations/inequalities, integral exponents, polynomials, rational algebraic expressions, quadratic equations/inequalities/functions, radicals. Prerequisite: Teacher approval.

### **Algebra I Foundations — Year course, 1 credit**

This course covers the fundamentals of Algebra I and proceeds at a slower pace. This course meets the state requirements for graduation and prepares the student for Geometry Foundation.

### **Algebra I Honors – Year course, 1 credit**

This course covers the same topics as Algebra I in a more in-depth approach and at an accelerated rate. It also covers advanced topics such as absolute value equations and inequalities, operations with rational expressions, and solving rational equations. Prerequisites: Pre-Algebra and teacher approval.

### **Algebra II – Year course, 1 credit**

This course continues the study of Algebra. Topics include the review and extension of the structure and properties of the real number system relations, functions and graphs, polynomials and rational expressions, irrational exponents, quadratic equations/inequalities, functions, logarithms, complex numbers, 1<sup>st</sup> degree equations in one and two variables, word problems. Prerequisites: Algebra I and teacher approval.

### **Algebra II Foundations - Year course, 1 credit**

This course covers the fundamentals of Algebra II and proceeds at a slower pace. This course meets the state requirements for graduation.

### **Algebra II Honors – Year course, 1 credit**

This course covers the topics of Algebra II in a more in depth approach and at an accelerated rate. Advanced topics are also included. Prerequisites: Algebra I, Geometry and teacher approval

### **Geometry – Year course, 1 credit**

This course covers Euclidean geometry with an emphasis on the proof process and skills in applying the deductive method to mathematical situations. Topics include the study logic and reasoning, inductive reasoning, lines, planes, angles, triangles, similarity, congruence, geometric inequalities, polygons/circles, area/volume, constructions, and transformations. Prerequisites: Algebra I and teacher approval.

### **Geometry Honors - Year course, I credit**

This course covers the topics of Geometry in a more in depth approach. Advanced topics are also included. Prerequisites: Algebra 1 and teacher approval.

### **Geometry Foundations—Year course, 1 credit**

This course covers fundamentals of Geometry and proceeds at a slower pace. This course meets the state requirements for graduation and prepares the student for Algebra II Foundations.

**Pre-Calculus Honors/ Dual Enrollment – Year course, 1 credit**

This course covers the study of circular and trigonometric functions and their applications. It stresses the relationship between algebra, geometry, and trigonometry in preparation for calculus. Topics include trigonometric identities, graphs, of trigonometric functions, inverses of circular functions, particular and general solutions of trigonometric equations, solutions of right and oblique triangles, vectors, straight lines, graphs and curve sketching, vectors, families of curves, and conic sections. Prerequisites: Algebra II and teacher approval.

**AP Calculus AB – Year course, 1 credit**

(This course follows the AP Outline of the College Board)

This course provides a foundation for the study of college-level advanced mathematics. Topics include elementary functions, hyperbolic functions, limits and continuity, derivatives, differentiation including partial differentiation, applications of the derivative, integration, and application of the integral. Prerequisites: Pre-Calculus and teacher approval.

**Liberal Arts Math I – Year course, 1 credit**

This course provides the application of computational skills. Topics shall include operation with real numbers, ratio and proportion, percent, integers, polynomial, expressions, equations, inequalities, Geometry topics, and business application. Teacher approval is required.

**Liberal Arts Math II– Year course, 1 credit**

This course provides the application of computational skills required for advanced math concepts. Topics shall include, but not be limited to operations with real numbers, ratio and proportion, percent, integers, polynomials, factoring, algebraic expressions and equations, rational expressions and equations, radical expressions, and equations, inequalities, quadratic equations, and systems of equations. Teacher approval required.

**Mathematics for College Readiness – Year course, 1 credit**

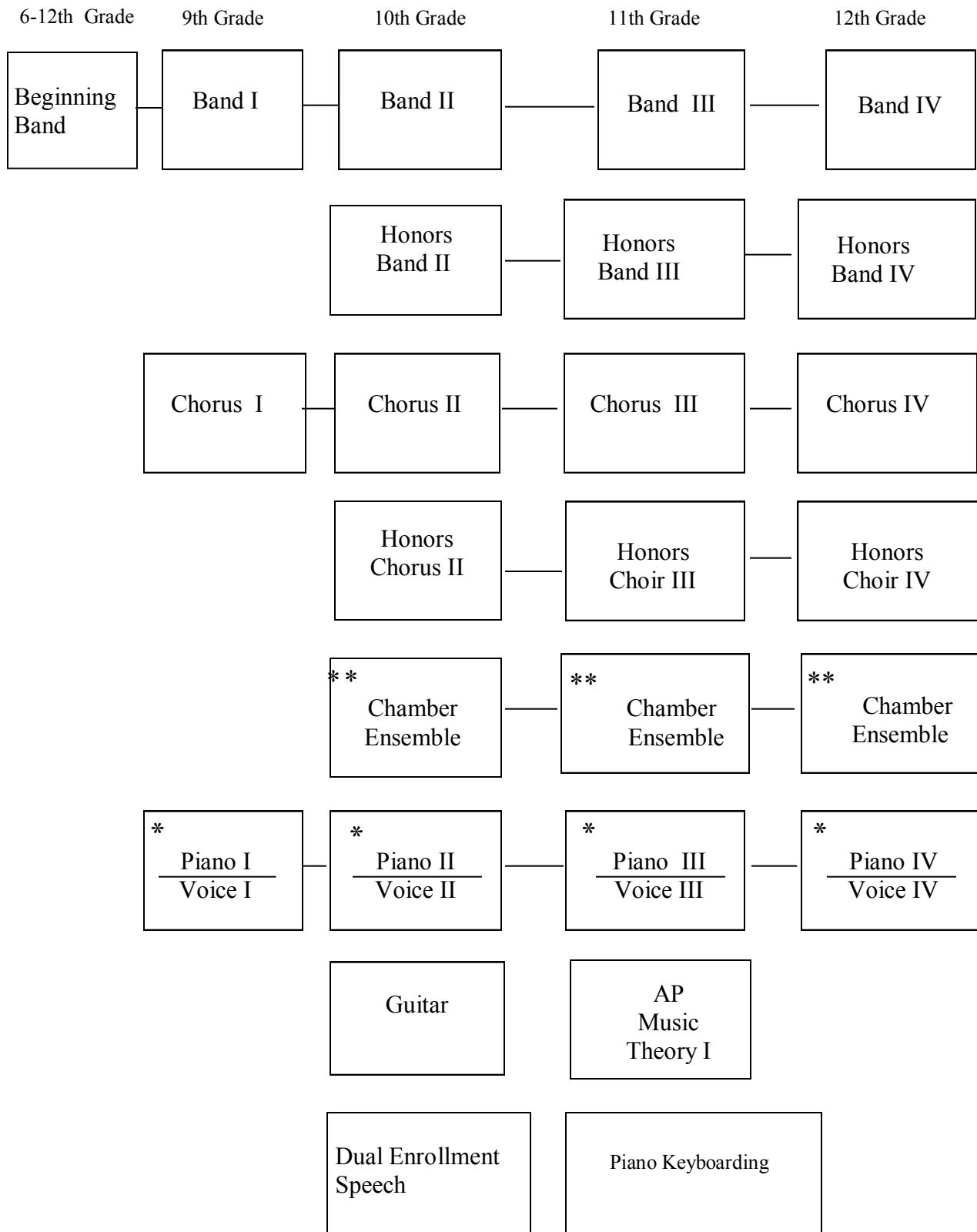
This course is a review of the topics that were covered in Algebra 1 and 2. The goal of the course is to prepare students to be successful in college level mathematics. It is designed to review the properties of the real number system, set theory, solving first degree equations and inequalities, relations, functions, graphs, polynomials, rationales, radicals, quadratic equations, logarithms, and complex numbers. It also covers sections of probability and basic statistics. Prerequisite: Algebra II

**Statistics Honors/ Dual enrollment—Year course, 1 credit**

This course is an introduction to the concepts and methods of probability and statistics. The course is designed for students interested in the application of probability and statistics in business, economics, and the social and life sciences. Topics include descriptive statistics, probability theory, random variables and probability distributions, sampling distributions, hypothesis testing, correlation and regression. Prerequisites: Algebra II and teacher approval

## Performing Arts/Music

All music classes meet the Arts Graduation Requirement.



\* Piano and voice must be taken four years at LCS to receive 1/2 Fine Arts credit.

\*\* By audition only; see course description.

## **Performing Arts/Music Department**

### **Beginning Band, Year course, 1 credit**

The purpose of this course is to provide students with beginning instruction on a band instrument. The content should include, but not be limited to, enabling students to develop fundamental skills in appropriate characteristic tone production, band performance techniques, music literacy and an interdisciplinary approach to music appreciation and improvisation of music. No previous experience is required.

### **Band I, Year course, 1 credit**

The purpose of this course is to provide students with instruction in the application of musicianship, performance techniques and aesthetic awareness through rehearsal and performance of varied band literature. The content should include, but not be limited to, enabling students to develop fundamental skills in characteristic tone production, band performance techniques, music literacy and an interdisciplinary approach to music appreciation and improvisation of music.

### **Band II, Year course, 1 credit**

The purpose of this course is to provide students with continued instruction in the application of musicianship, performance techniques and aesthetic awareness through rehearsal and performance of varied band literature. The content should include, but not be limited to, extending skill development in characteristic tone production, band performance techniques, music literacy and an interdisciplinary approach to music appreciation, and improvisation of music.

### **Band II, Honors—Year Course, 1 credit**

To receive Honors credit in Band, the students fulfill all requirements in the regular Band course. Additional requirements include but are not limited to All-County or All-State audition, Solo & Ensemble performance, and additional performance approved by the director.

### **Band III, Year course, 1 credit**

The purpose of this course is to provide students with continued instruction in the application of musicianship, performance techniques and aesthetic awareness through rehearsal and performance of varied band literature. The content should include, but not be limited to, interpreting medium level band music; improving appropriate tone production and band performance technique; identifying simple musical form and varied style periods; formulating aesthetic awareness; and understanding the relationship of music and its application to life-long enjoyment.

### **Band III Honors – Year Course, 1 credit**

To receive Honors credit in Band, the students fulfill all requirements in the regular Band course. Additional requirements include but are not limited to All-County or All-State audition, Solo & Ensemble performance, and additional performance approved by the director.

### **Band IV, Year course, 1 credit**

The purpose of this course is to develop independence of musicianship, performance techniques and aesthetic awareness through rehearsal and performance of varied band literature. The content should include, but not be limited to, interpreting advanced level band music; refining tone production and band performance technique; the understanding of musical form, style and aesthetic perceptions; and the further understanding of the relationship of music and its application to life-long enjoyment.

### **Band IV Honors – Year course, 1 credit**

To receive Honors credit in Band, the students fulfill all requirements in the regular Band course. Additional requirements include but are not limited to All-County or All-State audition, Solo & Ensemble performance, and additional performance approved by the director.

**Chorus I, Year course, 1 credit**

The purpose of this course is to provide students with experiences in basic vocal production, technique, and part singing. The content should include, but not be limited to, extending development of basic musicianship skills, including performance techniques, vocal tone production, music literacy and music appreciation.

**Chorus II, Year course, 1 credit**

The purpose of this course is to provide students with experiences in basic vocal production, technique, and part singing. The content should include, but not be limited to, extending development of basic musicianship skills, including choral performance techniques, vocal tone production, music literacy and music appreciation.

**Chorus III, Year course, 1 credit**

The purpose of this course is to provide students with instruction in the development of basic vocal musicianship and technical skills through the study of varied choral literature. The content should include, but not be limited to, interpretation of notation; establishment of appropriate tone production and performance techniques; holistic presentation of simple musical form, varied style periods and aesthetic values.

**Chorus III Honors, Year course, 1 credit**

The purpose of this course is to develop independence in musicianship performance techniques, and aesthetic awareness through the rehearsal and performance of varied choral literature. The content should include but not be limited to, interpretation of difficult choral music; development of independent musicianship, tone production and performance techniques; the analysis of form, style and history included in the performance of varied choral literature; formulation of critical listening skills and aesthetic values.

**Chorus IV, Year course, 1 credit**

The purpose of this course is to provide students with instruction in the development of basic vocal musicianship and technical skills through the study of varied choral literature. The content should include, but not be limited to, independent interpretation of easy-medium level choral music; refinement of tone production and performance techniques; analysis of musical form, varied style periods and aesthetic perception.

**Chorus IV Honors, Year course, 1 credit**

The purpose of this course is to foster independence in musicianship performance techniques, and aesthetic awareness through the rehearsal and performance of varied choral literature. The content should include, but not be limited to, independent interpretation of difficult choral music; refinement of independent musicianship, tone production and performance techniques; the analysis and appreciation of form, style and history included in the performance of varied choral literature; internalization of aesthetic values and critical listening skills.

**Chamber Ensemble Honors I, II, III, Year course, 1 credit**

Concert Choir is a auditioned performance ensemble. The main purposes of the course are to foster an advanced level of vocal technique, musician skills, and ensemble singing through the rehearsal and performance of varied choral literature with emphases on classical and a cappella literature, to develop proper vocal technique and sight-singing skills, and to develop a biblical understanding of the God-given gift of music. Students must audition for this class.

**Piano, (4 years at LCS - ½ credit)**

Piano lessons are given on an individual basis once a week. Applied theory, technique, piano skills and a sacred repertoire are taught. Piano must be taken for four years to receive ½ Fine Arts credit. Additional fee required.

**Voice, (4 years at LCS - ½ credit)**

Voice lessons are given on an individual basis once a week. Vocal technique, sight-reading skills, and classical and sacred repertoire are taught. Voice must be taken for four years to receive ½ Fine Arts credit. Additional fee required.

**Advanced Placement Music Theory I, Year course, 1 credit**

This course is designed to provide students' with a comprehensive and highly practical set of tools for understanding, recognizing, and describing the processes of music that are heard or presented in a score. This is done through the students' development of aural skills, written skills, compositional skills, and analytical skills. At the end of the year, students will take the AP Music Theory Exam and can earn college credit for music theory or general fine arts class(es).

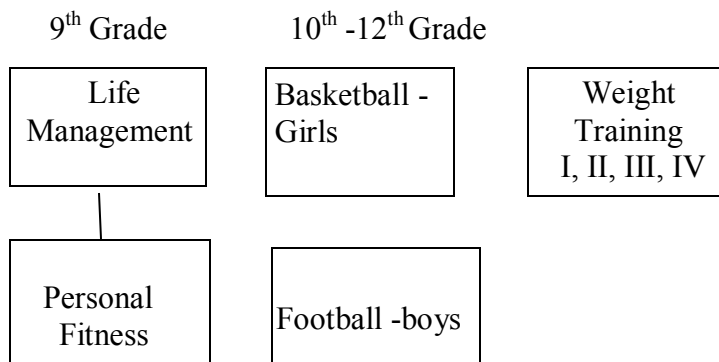
**Guitar, Year course, 1 credit**

The Guitar class is an introductory course designed to explore different styles and techniques of guitar playing. The content should include, but not be limited to, will be rhythm guitar, melody, bass, Barre chords, scales and keys, arpeggios, tablatures, music notation, transposition, blues, accompaniments, different time signatures, and power chords. Students must provide their own acoustic guitar with nylon strings and purchase the class textbook/workbook.

**Speech/Dual enrollment, Semester course, 1/2 credit**

This course is a study in both theory and practice in the principles of effective speech development and presentation.

## Physical Education Department



Lakeland Christian School offers a variety of interscholastic sports for athletes as a support to the physical education department. Sports include:

### Fall Sports

- Boys Varsity, and Middle School Football
- Boys and Girls Cross Country
- Boys and Girls Varsity Golf
- Boys and Girls Swimming/Diving
- Girls Varsity, JV, and Middle School Volleyball
- Girls Varsity and Middle School Cheerleading (football)

### Winter Sports

- Boys Varsity, JV, and Middle School Soccer
- Girls Varsity and JV Soccer
- Boys and Girls Varsity, JV, and Middle School Basketball
- Varsity sideline Cheerleading (basketball)
- Girls Competitive Cheerleading

### Spring

- Boys Varsity and JV Baseball
- Girls Varsity, and Middle School Softball
- Boys and Girls Tennis
- Boys and Girls Varsity and Middle School Track & Field
- Boys Varsity Spring Football (May)
- Boys Weight Lifting



## Physical Education Department

### **Life Management – Semester course, ½ credit – Required**

This course examines contemporary issues of our society such as: alcohol, tobacco, steroids and other drugs. Other topics include: nutrition, eating disorders and stress management. First aid and CPR are also taught in this course. Lifestyle issues are introduced, addressed, and presented from a biblical perspective.

### **Personal Fitness – Semester course, ½ credit – Required**

Students are introduced to a variety of activities that help develop personal fitness. These activities include sport-related activities, aerobics, conditioning, weight training and running. Personal self-esteem, social skills, encouragement of classmates and sportsmanship are some of the affected areas.

### **Weight Training I-IV – Year course, 1 credit**

This course provides students with opportunities to acquire basic knowledge and skills in weight training. This knowledge may be used in physical development to prevent injury and improve performance. Students have the opportunity to improve muscular strength and endurance which enhances ones quality of life.

### **Basketball— Semester course, 1/2 credit**

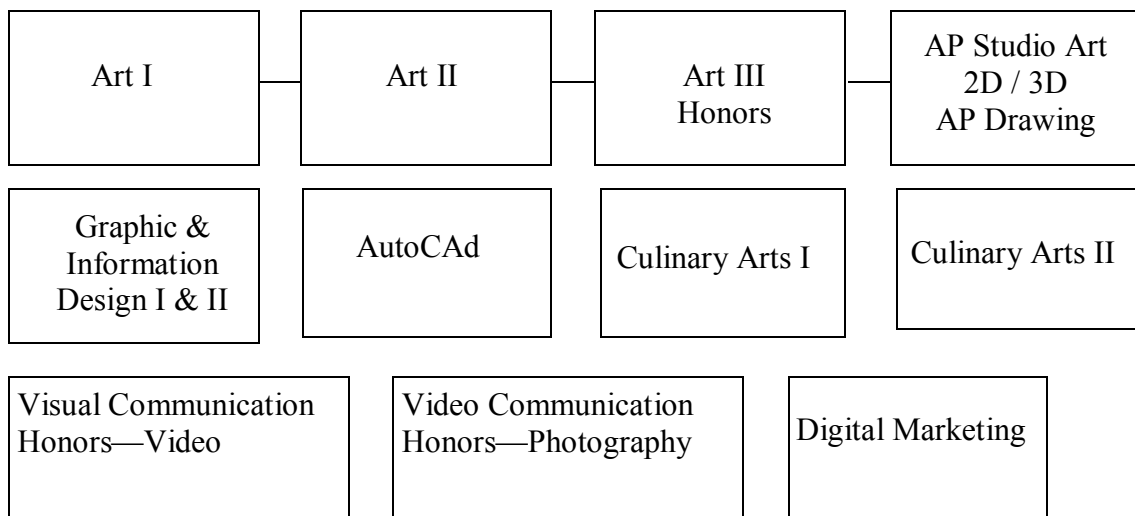
The purpose of this course is to provide learning experiences that will lead to the development of basic and eventually advanced skills in basketball. In addition to skill acquisition, the course will focus on how to improve and implement a framework for how to continuously improve basketball skills. An emphasis will be placed on practice and game experiences for students at the varsity level or who wish to reach the varsity level.

### **Football—Semester course, 1/2 credit**

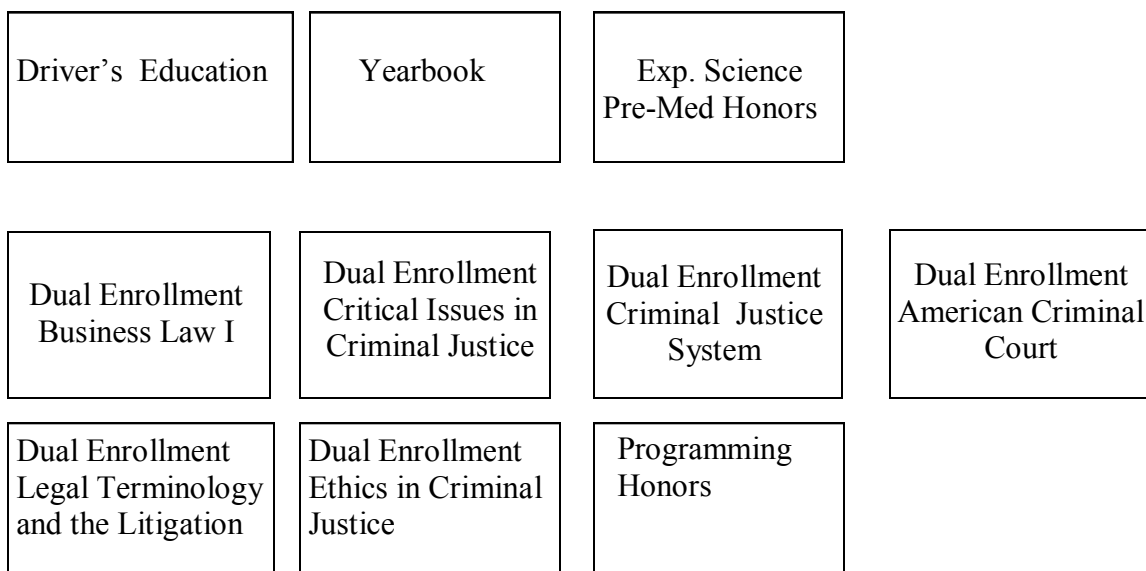
The purpose of this course is to provide learning experiences that will lead to the development of basic and eventually advanced skills in football. In addition to skill acquisition, the course will focus on how to improve and implement a framework for how to continuously improve football skills. An emphasis will be placed on practice and game experiences for students at the varsity level or who wish to reach the varsity level.

## Fine / Practical Arts

The following fine and practical art classes meet the art graduation requirement.



## General Electives



## **Fine/Practical Arts**

The following fine and practical art classes meet the art graduation requirement.

### **Art I – Year course, 1 credit**

Course Description: This is a one year, beginning level course in the study of drawing, painting and sculpture that stresses the utilization of the elements and principles of design to create stylistically unique, original works of art while exploring a variety of media.

### **Art II – Year course, 1 credit**

Course Description: This is a one year, advanced/portfolio level course in the study of drawing, painting and sculpture that emphasizes the students' talents and abilities through exploring the elements and principles of design to create stylistically unique, original works of art in 2-D and 3-D while exploring a variety of multicultural media.

### **Art III Honors – Year course, 1 credit**

Students will develop skills in drawing/painting 2-D Design, and/or 3-D Design that will show mastery in concept, composition, and execution of ideas. Students will develop mastery through planning, experimentation, and practice. Students will experience and experiment with a variety of concepts and approaches that will demonstrate their mastery, abilities, and versatility with problem solving, ideation, use of media, and techniques. Students will use frequent critiques with peers and the teacher, a journal /sketchbook, and self-reflection to improve and build better artworks. Quality and mastery will be further developed through student use of a variety of meaningful techniques, media, and opportunities for using lots of personal imagery and choice.

### **AP Studio Art 2-D – Year course, 1 credit**

This is a college level course designed for students who are seriously interested in the practical experience of art and wish to pursue artistic development and mastery in concept, composition, and the execution of their ideas in the area of 2-D design. This includes all areas of 2-D media including photography, print-making, graphic design, digital imagery, etc. Students must work diligently throughout the academic year to create a minimum of 24 quality, college-level pieces of art for submission to the College Board for evaluation during the fourth quarter of the year.

### **AP Studio Art 3-D — Year course, 1 credit**

This too is a college level course. Students enrolled in this class will demonstrate mastery of 3-D design through any three-dimensional approach, including, but not limited to, figurative or nonfigurative sculpture, architectural models, metal work, ceramics, glass work, installation, assemblage and 3-D fabric/fiber arts. Throughout the academic year, students will produce a minimum of 20 sculptures to be photographed and submitted to the College Board for evaluation during the fourth quarter of the year.

### **AP Studio Art Drawing — Year course, 1 credit**

This is a college level course designed for students who are devoted to developing their mark-making skills. Students will produce works that address issues of composition, space, rendering, line quality, and manipulation of surface area. Again, all media are open to students; however, this class focuses on the mastery of drawing and painting. A 24-29 piece college-level portfolio must be produced throughout the academic year and submitted to the College Board for evaluation during the fourth quarter of the year.

### **Graphic and Information Design , Year course, 1 credit**

This course is designed to develop a foundation of knowledge and skill to prepare students for careers in both graphic and web design. Students will develop skills using Adobe Photoshop, Adobe Illustrator, Adobe Design and Bridge.

**Culinary Arts – Year course, 1 credit**

Culinary Arts 1 is an introductory one-semester class that is a prerequisite to Culinary Arts 2. Students will learn the basic fundamentals of kitchen etiquette and food preparation. Classroom laboratory activities and basic research are an integral part of this course. Units include safety/sanitation, knife skills, tools and equipment, culinary math, utilizing recipes, and deconstructing food to analyze its ingredients as well as its nutritional value. Students will create a family meal plan budget as well as learn and demonstrate the concepts of formal table setting and table etiquette.

**Culinary Arts – Year course, 1 credit**

Culinary Arts 2 is a project and research based learning course with emphasis on the reinforcement of Culinary Arts 1 and development of a more advanced culinary skill sets. Ethnic, regional and international foods will be studied and prepared to enhance the students understanding of cooking techniques and foods available and consumed globally. Basic concepts of meal planning and management are introduced. They will learn to plan and execute a menu for a dinner party. Students will also learn to research and understand the foods available to them every day. Instruction and learning activities are provided in a food lab using hands-on experiences. Activities provide instruction in the application of the principles of food preparation, food selection and storage. Food labs include a variety of foods researched and chosen by both the instructor and the student.

**Digital Marketing - Year course, 1credit**

Students will develop and implement marketing and management strategies and techniques. They will learn the all aspects of creating a product, developing a business plan, and marketing their product in the social media platforms.

**AutoCad - Year course, 1 credit**

Students will create 2D drawings and 3D models, working with designs on several platforms

**General Electives**

\* Elective courses that meet art requirement

**Experimental Science - Pre-Med Honors –Year Course, 1 credit**

This course focuses on the exploration of healthcare concepts and how they impact our Christian Worldview. Emphasis is placed on community outreach, integration, and problem solving while using research in the instruction of anatomy and physiology. Conversational dialogue with end of life issues and other hot topics in healthcare will be complimented with expert content throughout the class. Anatomy, physiology, pharmacology, and medical terminology will be highlighted to give students a basic understanding when learning content. Leading edge subject matter from varying disciplines and fields within healthcare will be explored to give students a well rounded concept of today's healthcare environment.

**Entrepreneurship and Service Learning**

Students will participate in the planning and execution of designated service projects, and in this process will learn how to manage logistics, finances, and promotional events.

**Plant Sciences Honors**

Students will learn basic concepts of botany and horticulture and participate in the planning and maintenance of seasonal gardens both on campus and at the Urban Farm.

## **General Electives**

### **Driver's Education – Semester course, 1/2 credit**

This course is designed for the beginning driver. Students receive 30 hours of classroom instruction and six hours “in car” instruction with emphasis on defensive driving skills. Additional fees are charged for this course.

### **Yearbook - Year course for 1 credit**

Yearbook is a full year course designed for students to work cooperatively to design page lay-outs, write copy, and take pictures to create the published school yearbook. As staff members, students will practice and master skills necessary to write various types of stories, headlines, and captions. Students will also develop skills in digital photography and various computer programs. Students who hold editor positions for two or more consecutive years may receive honors credit.

### **Business Law I— Semester course, 1/2 credit**

A study of legal principles which apply to normal business transactions, contracts, agency, property, insurance, wills and trusts, and torts are among the topics discussed.

### **Critical Issues in Criminal Justice— Semester course, 1/2 credit**

This course is a study of current issues and debates that affect the criminal justice system. The curriculum includes an examination and discussion on all aspects and view points of the critical issues faced by professionals within the criminal justice system. Topics for discussion include but are not limited to public policy implications, media's involvement in the criminal justice system, diversity, workforce generations, criminal justice training, terrorism, shift in types of crime and prevention of criminal justice professionals.

### **American Criminal Courts — Semester course, 1/2 credit**

This course examines the court system in the United States. Major topics include the role of the courts, trial procedures, role of decision-makers in the court system, the distinctions between civil and criminal systems, the alternatives available to the accused prior to trial proceedings and public policy as it relates to the court system.

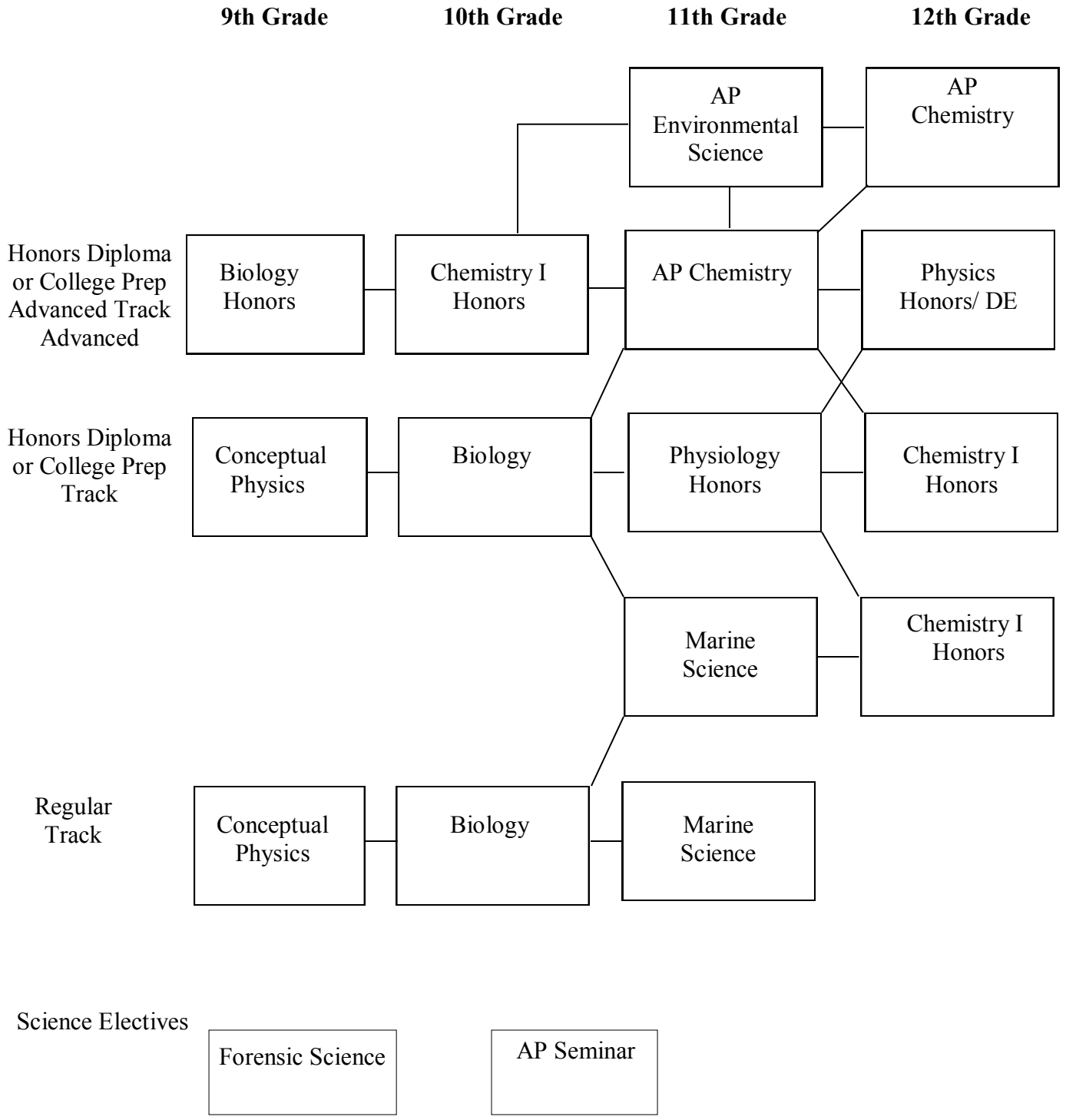
### **Criminal Justice System — Semester course, 1/2 credit**

This course covers the origin, evolution, and daily operation of the criminal justice system in our society. Relationships between the police, courts, and corrections elements are studied, as well as how the United States' system differs from other nations. The relationship between the specific stages of the crime-control process is also covered.

### **Programming Honors—Semester course, 1/2 credit**

This second semester course is designed for advanced students who want to dig into computer science. It is both engaging and highly structured, intended for students with significant capacity and drive to learn programming, the language of computers. Students will work toward writing apps in Android Studio

# Science Department



## Science Department

### **Biology – Year course, 1 credit (Lab class) – Required**

Biology I is a study of living organisms with an emphasis on the anatomy of plants invertebrates and vertebrates with the dissections accompanying them. A thorough discussion of creation/evolution views is also presented within the framework of scripture. Students will study ecosystems, man's role of stewardship over God's creation and sustainable use of resources.

### **Biology Honors – Year course, 1 credit (Lab class)**

The course is a traditional treatment of Zoology, Botany, Ecology, Genetics, and Cytology with the addition of an extensive look at Biochemistry. The usual dissections accompany the Zoology unit. Creationism and evolution are contrasted with a decided bias for the former. Scientific research papers are a required component for this course.

### **Chemistry I Honors— Year course, 1 credit (Lab class)**

This course is designed to study general chemical concepts and introduce basic laboratory techniques. Topics covered include atoms, molecules, bonding, the periodic table and periodic trends, stoichiometry, gas laws, molecular geometry, acids, bases, and solution chemistry.

### **Advanced Placement Environmental Science – Year course, 1 credit (Lab class)**

This course is a comprehensive exploration of the environment using the scientific method. It explores the human and social aspects of the ecosystem with an interdisciplinary approach to environmental problems. Students take a biblical approach of seeing the world as God's creation and man's responsibility for its care. ( Prerequisites: Biology Honors ; Co-requisite: Honors Chemistry I).

### **Marine Science – Year course, 1 credit (Lab Class)**

The purpose of this course is to provide the student with a survey of marine biology. The content shall include a study (physical and chemical properties of the ocean, the nature of the marine habitat within ecological approach, taxonomy and classification, and characteristics of major marine phyla.

### **Conceptual Physics— Year course, 1 credit**

This course is designed to introduce basic physical concepts. The first semester examines Newtonian mechanics, the second semester emphasizes classical EM theory.

### **Physics Honors/Dual Enrollment – Year course, 1 credit (Lab class)**

This course is a consideration of classical mechanics, sound, heat, magnetism, light, geometric optics, and electricity with a brief examination of relativity and quantum mechanics. Laboratory work is integral to the class. (Pre-calculus is a co-requisite.)

### **Physiology Honors – Year course, 1 credit (Lab class)**

This course is designed to study the anatomy and function of the human organ systems: skeletal, muscular, circulatory, respiratory, nervous, digestive, and endocrine. The last quarter is reserved for the complete dissection of the preserved double-injected cat.

### **AP Chemistry—Year course, 1 credit (Lab Class)**

Students will study a broad range of chemical topics including, but not limited to, atomic theory, atomic structure, chemical bonding, nuclear chemistry, ideal gas law, kinetic molecular theory, phase diagrams & phase changes, crystalline structure of ionic solids, solutions & measures of concentration (e.g., molarity), acid-base reactions, precipitation reactions, oxidation-reduction reactions, electrochemistry, stoichiometry, chemical equilibrium, chemical kinetics, thermodynamics, descriptive chemistry, introductory organic chemistry, and lab methods & lab report writing. The course will meet at least five times per week with approximately one-third of class time being devoted to lab work. Students will be required to take the AP Chemistry exam during the second semester. Prerequisites: Honors Chemistry I, Algebra II.

**AP Seminar—Year course, 1 credit**

This science and research-focused course emphasizes critical thinking and the development of scholarly skills useful in academic settings. By investigating real-world science topics and synthesizing information from quality sources, students develop individualized research programs for experimental inquiry. Along with producing written essays, individual and team presentations help prepare students to communicate their research findings in science competitions supported by the RISE Institute. An end-of-course exam tests the argument analysis abilities and evidence-based reasoning skills of Seminar students.

**Forensic Science - Year course, 1 credit**

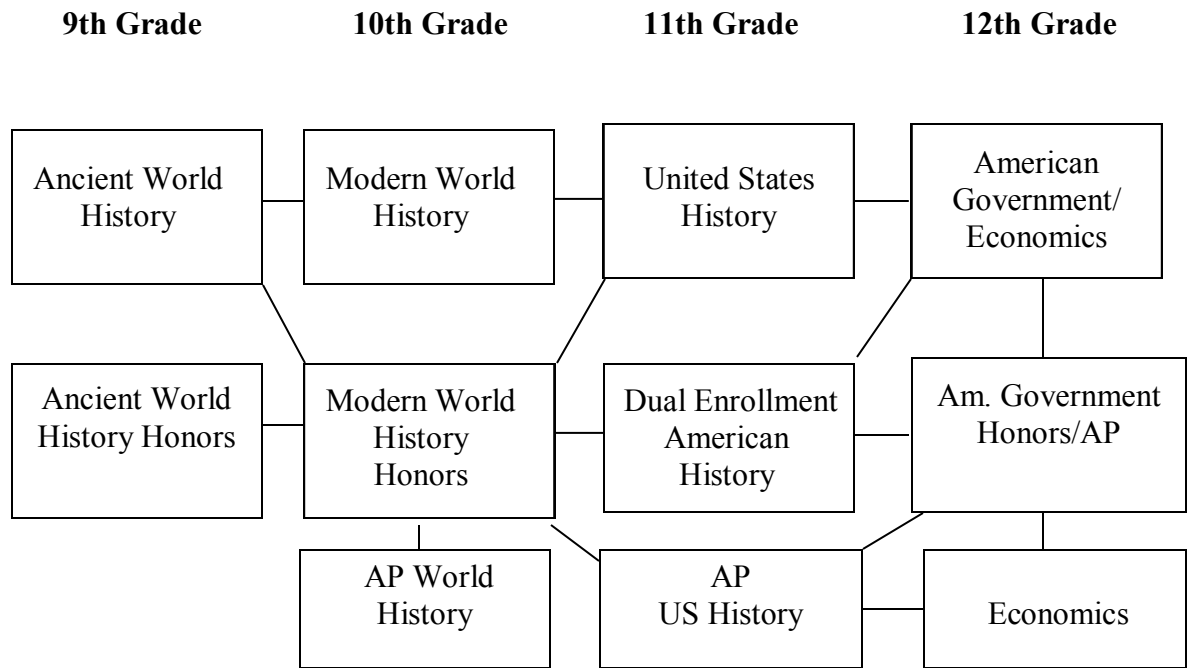
Students will investigate the structure, classification and behavior of forensics and with scientific applications. Emphasis will be placed on the application of scientific methods and techniques to the investigation of crime and will be taught from the Christian perspective, within the framework of the Scriptures.

Forensic science encompasses many different fields of science, including anthropology, biology, chemistry, engineering, genetics, medicine, pathology, phonetics, psychiatry, and toxicology.

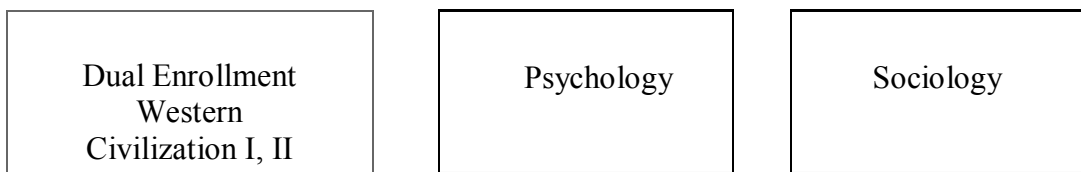


# Social Studies Department

## Required Courses



## Electives



## Social Studies Department

### **American Government – Semester course, ½ credit**

This course will give students an understanding of the foundations of American government and biblical principles of citizenship. Focus is placed on our Christian heritage, the major provisions and principles of the Constitution, local and state governments, political parties and the election process.

### **Advance Placement / Honors American Government— Year course, 1 credit**

AP United States Government and Politics provides students with an analytical perspective on the government and politics of the United States. This course includes the study of general concepts used to interpret U.S. government and politics as well as an analysis of specific policies and events. Additional focus is placed on analysis of historical writings. This course is taught at a college level in preparation for the AP exam.

### **Ancient World History - Year course, 1 credit**

This course is a study of world history from Creation to 1200 A.D.. Students will outline a biblical philosophy of history as they trace human development towards the dawn of the modern age. An emphasis is placed on the use of primary sources and building the necessary skills to be a student of history in high school and beyond.

### **Ancient World History Honors - Year course, 1 credit**

This course is a study of world history from Creation to 1200 A.D.. Students will outline a biblical philosophy of history as they trace human development towards the dawn of the modern age. In this course students will be challenged to think critically through the use of primary source documents and document-based-questions (DBQs). The first semester will be a survey of ancient world history while the second semester will focus on the use of DBQs related to key civilizations, events, and themes from the time period.

### **Economics – Semester course, ½ credit**

This course is designed to build student understanding of basic principles of macro and micro economics. Major economic systems are explored as well as a biblical view of stewardship and financial accountability.

### **Psychology – Semester course, ½ credit**

The student in this course will explore the major theories and sub-fields of psychology from a biblical perspective. Studies will include human development and the influences of hereditary and environmental on the personality.

### **Sociology – Semester course, ½ credit**

This is the study of origins, organizations, institutions and development of human society and culture. Christian principles regarding relationships and biblical institutions are also examined.

### **Advanced Placement United States History – Year course, 1 credit**

This course is taught at a college level in preparation for the AP exam. It is an in-depth and comprehensive study of American history. Additional focus is placed on analysis and historical writing.

### **United States History – Year course, 1 credit**

This course examines the political, social, economic, and cultural development of the United States from the time of America's colonization through the 19<sup>th</sup> century. America's Christian heritage is a major focus of the class.

**American History I and II /Dual Enrollment - Year course, 1 credit**

A survey of American history from discovery to 1877. Topics include the colonial period, the Revolutionary era, the Constitution, Jeffersonianism, economic and territorial expansion, sectional tensions, the Civil War, and Reconstruction.

A study of American history from 1877 to the present. Topics include the New South, the New West, foreign affairs, industrialization, the Progressive Era, the World Wars, the Depression, the Cold War, and present issues.

**Modern World History – Year course, 1 credit**

This is a survey course of World History, beginning with the biblical account of creation and going through the 20<sup>th</sup> Century. Taught from a Christian perspective, this course focuses on God’s working through mankind for His divine purposes.

**Modern World History Honors – Year course, 1 credit**

This course is an in depth study of World History. Critical thinking and writing skills are developed through class discussions, essays and extended reading of historical writings.

**Advance Placement World History - Year course, 1 credit**

This course provides a comprehensive survey of World history starting with the Origin of Man and carrying through to the Modern Era. This course examines six chronological periods within a structured thematic context. A Strategy that allows the student to avoid the simple recitation of data and helps them to focus on specific historical concepts; as well, it will help them to develop critical thinking skills particularly as they concern broader global concepts. This course is taught at a college level in preparation for the AP exam. A great deal of reading and self motivation will be necessary for this class.

**Western Civilization I: Pre-history to 17th Century/ Dual Enrollment— Semester course, 1/2 credit**

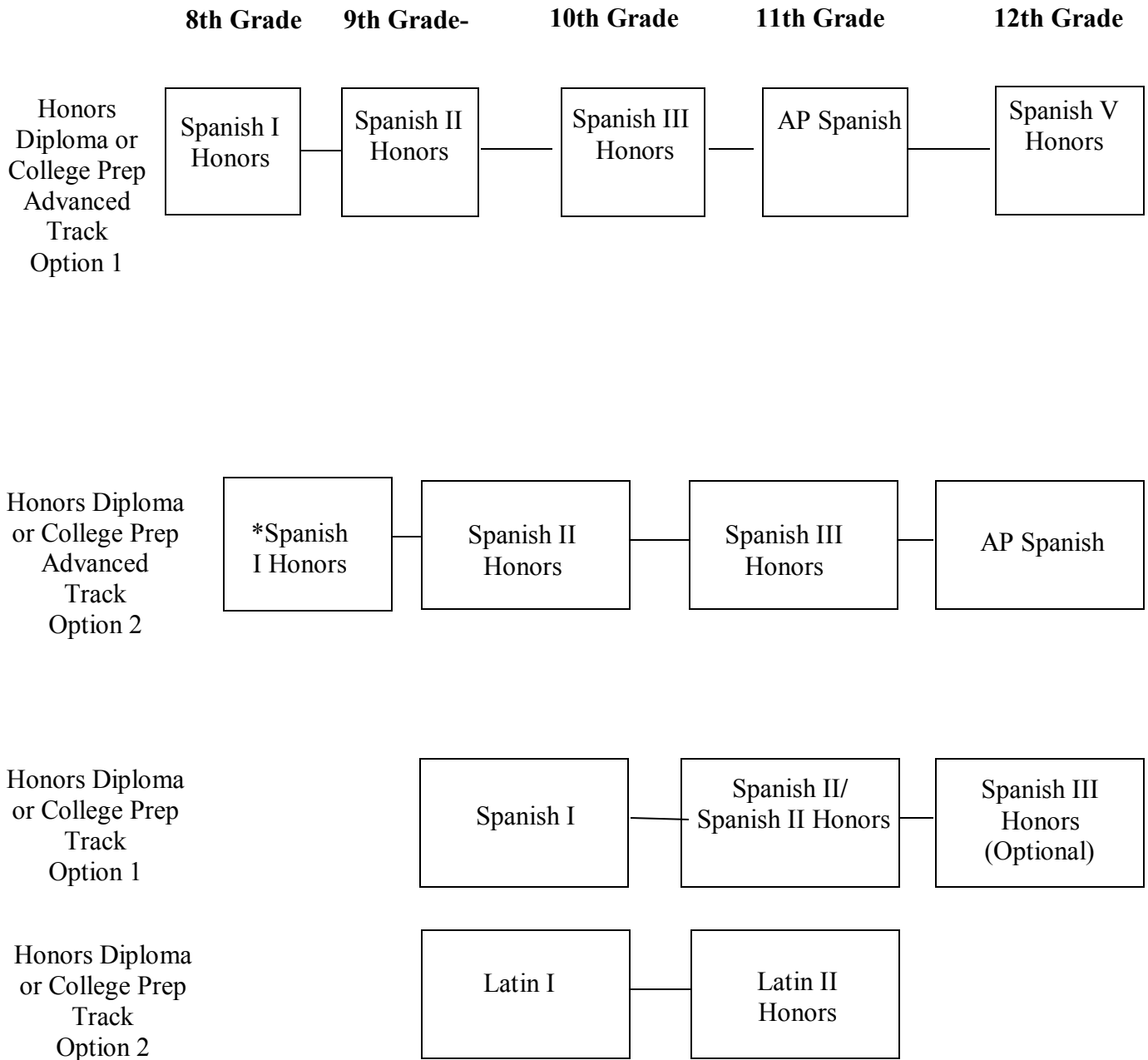
A survey of the history of Western Civilization from pre-history to the early modern era. Topics include ancient Greece, Rome, and Christian institutions of the Middle Ages, and the emergence of the national monarchies in western Europe. The goal of this course is to survey the political, social, cultural, intellectual, and economic history of Western Civilization from its beginnings to the early modern period.

3 College credit hours.

**Western Civilization II: Pre-history to 17th Century/ Dual Enrollment—Semester course, 1/2 credit**

A survey of the history of Western Civilization from the early modern era to the present. Topics include the Reformation, Scientific Revolution, Enlightenment, the French Revolution, the Industrial Revolution, World Wars I and II, the Cold War, and present issues. Prerequisites: none; 3 credit hours

## World Languages Department



\*Students must meet rigorous academic requirements to take a World language in the 8th grade.

## **World Languages Department**

### **Latin I – Year course, 1 credit**

A student will learn grammar and syntax through five conjugations and 5 tenses and translation of classical literature.

### **Latin II Honors – Year course, 1 credit**

This course is a continuation of Latin I. Students learn participles, the subjunctive mood and conditionals in chapters 41- 60 of the Jenny text. They will also translate the book of First John.

### **8<sup>th</sup> Grade Spanish I Honors – Year Course, 1 credit**

8<sup>th</sup> Grade Spanish I Honors is an advanced course designed to provide motivated middle school students a progressive introduction to Spanish language, history, culture, and geography. Students who are interested in studying up to five years of Spanish are encouraged to enroll. This course enables students to develop skills in speaking in the present tense and past tenses, correctly using common expressions, asking and answering simple and complex questions about daily experiences. Students will compose grammatically correct paragraphs using exact and vivid vocabulary; read and comprehend a variety of literature; and begin to develop foundational listening comprehension skills through diverse, authentic media. Students will also learn and memorize applicable Bible verses in Spanish.

### **Spanish I – Year course, 1 credit**

Spanish I is a basic course designed to provide a functional introduction to Spanish language, culture, and geography. Spanish I is a beginner's level course in which the student will develop skills in speaking in the present tense, correctly using common expressions, asking and answering simple questions about daily experiences. Students will compose simple, grammatically correct paragraphs using exact and vivid vocabulary; read and comprehend short stories; and begin to develop foundational listening comprehension skills. Students will also learn and memorize applicable Bible verses in Spanish.

### **Spanish I Honors—Year Course, 1 credit**

Spanish I Honors is an advanced course designed to provide a progressive introduction to Spanish language, history, culture, and geography. Students who are interested in studying more than two years of Spanish are encouraged to enroll. This course enables students to develop skills in speaking in the present tense and past tenses, correctly using common expressions, asking and answering simple and complex questions about daily experiences. Students will compose grammatically correct paragraphs using exact and vivid vocabulary; read and comprehend a variety of literature; and begin to develop foundational listening comprehension skills through diverse, authentic media. Students will also learn and memorize applicable Bible verses in Spanish.

### **Spanish II – Year course, 1 credit**

Spanish II is designed to provide a continuation of basic introduction to Spanish language, culture, and geography. Students will begin the year with an evaluation period, during which they will undertake a comprehensive review of all concepts taught in Spanish I. Once it has been determined that all skill levels have been met, they will continue to improve writing, reading, and listening comprehension skills, with emphasis on basic conversation scenarios. Students will incorporate additional grammar structures, including past and future tenses, in speaking about common events and activities. Students will also learn and memorize applicable Bible verses in Spanish. The successful completion of Spanish I, along with the understanding and correct application of Spanish I concepts is required for this course.

**Spanish II Honors – Year course, 1 credit**

Spanish II Honors is an advanced course designed to provide a progressive introduction to Spanish language, history, culture, and geography. Students who are interested in studying more than two years of Spanish are encouraged to enroll. The successful completion of Spanish I Honors, along with the understanding and correct application of Spanish I Honors concepts, along with instructor recommendation, is required for this course. This course enables students to develop skills in speaking in multiple tenses, correctly using common expressions, and forming simple and complex conversations about daily experiences. Students will compose grammatically correct writing assignments using exact and vivid vocabulary; read and comprehend a variety of literature; and begin to develop foundational listening comprehension skills through diverse, authentic media. Students will also learn and memorize applicable Bible verses in Spanish.

**Spanish III Honors – Year course, 1 credit**

Spanish III Honors is a course designed to further the knowledge gained in Spanish I Honors and Spanish II Honors, and to assure that the students can read, write, speak, and comprehend the Spanish language at an intermediate level. The successful completion of Spanish II Honors, along with the understanding and correct application of Spanish II Honors concepts, along with instructor recommendation, is required for this course. Students will expand their knowledge of Spanish language and the Hispanic culture worldwide. Reading and language activities will provide experiences in everyday needs, careers, fine arts, historical and contemporary culture. Students will begin to express written and oral thought independently and support opinions, with an emphasis on the oral components of the language. Students will be able to comprehend native speakers in a wide variety of authentic contexts. Students will improve their abilities to compose written narratives using correct grammar concepts, with exact and vivid vocabulary. Students will also learn and memorize applicable Bible verses in Spanish.

**AP Spanish – Year course, 1 credit**

The AP Spanish Language Course provides students with a comprehensive learning experience equivalent to that of a third-year college course, with instructional materials, activities, assignments, and assessments appropriate to this level. The course is conducted completely in Spanish, providing the students with regular opportunities, in class or in a language-laboratory setting, to develop their speaking, reading, writing, and listening comprehension skills. The class also incorporates frequent opportunities to write a variety of formal and informal compositions, accompanied by a rigorous review of grammatical structures. Students will also learn and memorize applicable Bible verses in Spanish. Students are required to take the AP exam. Teacher recommendation is required.

**Spanish V Honors – Year Course, 1 credit**

Spanish V Honors is a project-based course designed for the student who has reached a higher level of linguistic development and who desires continued proficiency in Spanish. Advanced grammar is reviewed and more sophisticated vocabulary is acquired through research, writing, discussion of historical and current events, analysis of cultural and political trends, and commentary on social media phenomena. The course is conducted in the target language. The successful completion of either AP Spanish or Spanish IV Honors, along with teacher recommendation, is required for this course.

# **COURSE LISTINGS**

**2019 – 2020**

## Lakeland Christian School Course Listings for 2019-2020

The following information is a complete listing of those courses which will be available for the 2019-2020 school year. Course offerings may vary depending on teacher availability and student enrollment.

### Bible

Course Name	Course #	Course Length	Credit	Open To	Prerequisite
Life of Christ		Year	1	9	None
History of Christian Doctrine		Year	1	10	None
Bible Study Methods		Semester	1/2	11	None
New Testament Greek		Year	1	11	None
Life Calling		Semester	1/2	11	None
World Views		Semester	1/2	12	None
Implications of Christianity		Semester	1/2	12	None

### English/Language Art

Course Name	Course #	Course Length	Credit	Open To	Prerequisite
English I	1001310	Year	1	9	None
English I Honors	1001320	Year	1	9	Teacher approval
English II	1001340	Year	1	10	English I
English II Honors	1001350	Year	1	10	English I & teacher approval
English III	1001370	Year	1	11	English II
English III Honors	1001380	Semester	.5	11	English III & teacher approval
AP English Language	1001420	Year	1	11	English II & teacher approval
English IV	1001400	Year	1	12	English III
English IV Honors	1001410	Semester	.5	12	English IV & teacher approval
AP English Literature	1001430	Year	1	12	Application process & teacher approval
DE English Composition I	ENGL-1133	Semester	.5	11/12	Application process & teacher approval—3 college credits
DE English Composition II	ENGL 1233	Semester	.5	11/12	Application process & teacher approval—3 college credits



### Performing Arts/Music

Course Name	Course #	Course Length	Credit	Open To	Prerequisite
Beginning Band	1302300	Year	1	9-12	None
Band I	1302300	Year	1	9-10	Placement determined by Band Director
Band II	1302310	Year	1	10-12	Placement determined by Band Director
Band II Honors	1302310H	Year	1	10-12	Placement determined by Band Director
Band III	1302320	Year	1	10-12	Placement determined by Band Director
Band III Honors	1302320H	Year	1	10-12	Placement determined by Band Director
Band IV	1302330	Year	1	11-12	Placement determined by Band Director
Band IV Honors	1302340H	Year	1	11-12	Placement determined by Band Director
Chorus I	1303360	Year	1	9-12	None
Chorus II	1303370	Year	1	10-12	Chorus I; Level determined by teacher
Chorus III	1303380	Year	1	11-12	Chorus II; Level determined by teacher
Chorus IV	1303390	Year	1	12	Chorus III; Level determined by teacher
Chamber Ensemble I	1303440	Year	1	9-10	Audition; approved by teacher
Chamber Ensemble II	1303450	Year	1	9-12	Audition; approved by teacher
Chamber Ensemble III	1303460	Year	1	9-12	Audition; approved by teacher
AP Music Theory I	1300300	Year	1	10-12	Musicianship & theory skills, approved by teacher
Piano Keyboarding	1301360	Year	1	9-12	None
Guitar	1301320	Year	1	10-12	None
DE Speech	COMM 1433	Semester	1/2	11-12	Dual enrollment—3 College Credits

### Fine Arts/Art

Course Name	Course #	Course Length	Credit	Open To	Prerequisite
Art I	0101300	Year	1	9-12	None
Art II	0101330	Year	1	10-12	Art I or teacher approval
Art III Honors	0101330	Year	1	11-12	Art II or teacher approval
AP Studio Art 2D	0109350	Year	1	11-12	Art III or teacher approval
AP Studio Art 3D	0109360	Year	1	11-12	Art III or teacher approval
AP Drawing	0104300	Year	1	11-12	Art III or teacher approval
Graphic Design I	0200390	Year	1	10-12	None
Graphic Design II Honors	0106310	Year	1	11-12	Teacher approval

## World Languages

Course Name	Course #	Course Length	Credit	Open To	Prerequisite
Spanish I	0708340	Year	1	10-12	None
Spanish I Honors	0708340H	Year	1	8-12	Teacher approval
Spanish II	0708350	Year	1	11-12	Spanish I
Spanish II Honors	0708350H	Year	1	10-12	Spanish I & teacher approval
Spanish III Honors	0708360	Year	1	11-12	Spanish II & teacher approval
AP Spanish	0708400	Year	1	11-12	Spanish I, II, III & teacher approval
Spanish V Honors	0708370	Year	1	11-12	AP Spanish & teacher approval
Latin I	0706300	Year	1	10-12	None
Latin II Honors	0706310	Year	1	11-12	Latin I & teacher approval

## Mathematics

Course Name	Course #	Course Length	Credit	Open To	Prerequisite
AP Calculus AB	1202310	Year	1	11-12	Pre-Calculus and teacher approval
Algebra I	1200310	Year	1	9-12	Pre-Algebra
Algebra I Honors	1200320	Year	1	8	A average and Teacher approval
Algebra II	1200330	Year	1	10-12	“C” average in Geometry, Algebra I, and teacher approval
Algebra II Honors	1200340	Year	1	10	“A or B” average in Algebra I, Geometry & teacher approval
Liberal Arts Math	1208300	Year	1	11-12	Teacher approval
Geometry	1206310	Year	1	9-12	“C” average in Algebra I & teacher approval
Geometry Honors	1206320	Year	1	9-10	A average and Teacher approval
Honors / DE Pre-Calculus	1202340/ MATH-1413	Year	1	11-12	“A or B” average in Algebra II (Honors) and teacher approval
College Readiness-Math	1298310	Year	1	11-12	Algebra II, A or B average, & teacher approval
Honors/ DE Introduction to Probability and Statistics	1210300/ MATH 2023-01	Year	1	11-12	Honors/Dual Enrollment 3 college credits

## Physical Education

Course Name	Course #	Course Length	Credit	Open To	Prerequisite
Life Management	0800300	Semester	1/2	9-12	None
Personal Fitness	1501300	Semester	1/2	9-12	None
Weight Training I, II	1501350	Year	1	9-12	None
Weight Training III, IV	1501340	Year	1	9-12	None
Basketball	1503310	Semester	1/2	9-12	None
Football		Semester	1/2	9-12	None

## Practical Arts

Course Name	Course #	Course Length	Credit	Open To	Prerequisite
AutoCad		Year	1	9-12	None
Digital Marketing		Year	1	11-12	None
Culinary Arts I	8500510	Semester	1/2	9-12	None
Culinary Arts II	8800520	Semester	1/2	9-12	None

## General Electives

Drivers Education	1900310	Semester	1/2	10-12	None
Yearbook		Year	1	10-12	Teacher approval
DE Business Law I	BUS I 3403	Semester	1/2	11-12	Dual enrollment—3 College Credits
DE Critical Issues in Criminal Justice	BUS II 2323	Semester	1/2	11-12	Dual enrollment—3 College Credits
DE Criminal Justice System	CRIM 3103	Semester	1/2	11-12	Dual enrollment—3 College Credits
DE American Criminal Courts	CRIM 3403	Semester	1/2	11-12	Dual enrollment—3 College Credits
Exp. Science Pre Medicine Honors		Year	1	10-12	None
Exp. Science Sports Medicine		Year	1	11-12	Teacher approval
AP Seminar	1700500	Year	1	10-12	RISE Application

## Science

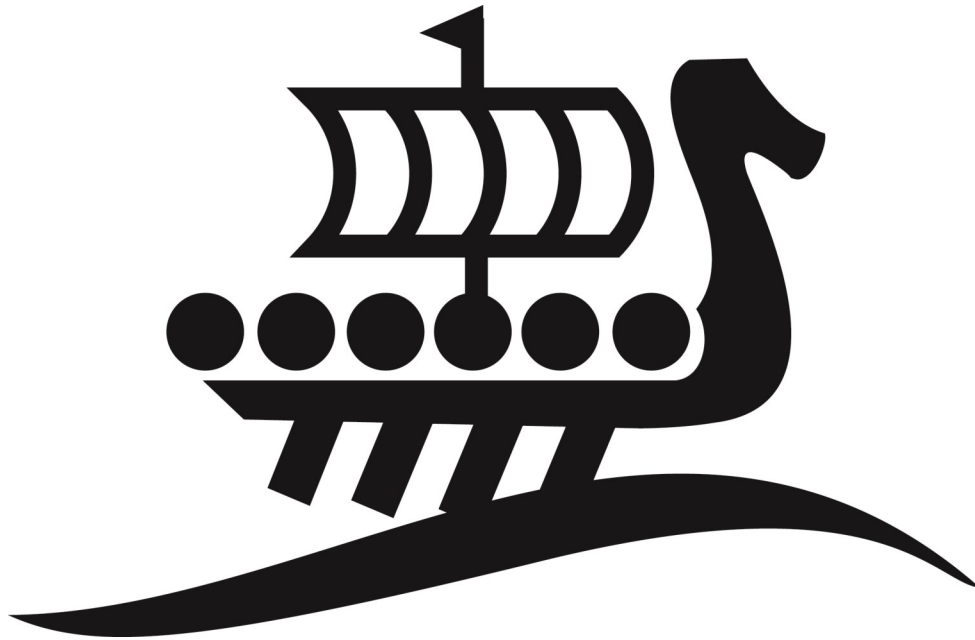
Course Name	Course #	Course Length	Credit	Open To	Prerequisite
Conceptual Physics	2003380	Year	1	9	None
Biology	2000310	Year	1	10	None
Biology Honors	2000320	Year	1	10	Teacher recommendation
Physiology Honors	2000360	Year	1	11-12	“B average in Biology I & teacher approval
Chemistry I Honors	2003350	Year	1	11-12	“A or B” average in algebra I & teacher approval
Physics Honors/DE	2003390	Year	1	11-12	“A or B” average in Algebra II; teacher approval Pre-Cal Hon is a corequisite—4 College Credits
AP Environmental Science	2001380	Year	1	11-12	Biology / Chemistry I
AP Chemistry	2003370	Year	1	11-12	Chem I Hon, teacher approval
Marine Science	2002500	Year	1	11-12	Biology
Forensic Science	2002480	Year	1	11-12	

## Social Studies

Course Name	Course #	Course Length	Credit	Open To	Prerequisite
Ancient World History	2109310	Year	1	9	None
Ancient World History Honors	2109320	Year	1	9	Teacher approval
Modern World History	2109350	Year	1	10	None
Modern World History Honors	2109350	Year	1	10	Teacher approval
United States History	2100310	Year	1	11	None
DE American History I, II	HIST 2013/2023	Year	1	11	Dual enrollment—6 College Credits
AP U.S. History	2100330	Year	1	11-12	Teacher approval
Economics	2102310	Semester	1/2	12	None
Am Government Honors	2106320	Semester	1/2	12	Teacher approval
AP Am. Government	2106420	Semester	1/2	12	Teacher approval
American Government	2106310	Semester	1/2	12	None
Psychology	2107300	Semester	1/2	11-12	None
Sociology	2108300	Semester	1/2	11-12	None
AP World History	2109420	Year	1	10 -12	Teacher approval
DE Western Civilization 1,11	HIST 1013 / 1023	Year	1	11-12	Dual enrollment—6 College Credits

## Notes

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## **“LCS HOME OF THE VIKING”**

The characteristic most readily associated with the Vikings is courage. The Vikings maintained this courageous spirit in the face of fierce enemies and difficult voyages in unknown territories. Determination is another characteristic of the Vikings. They could not be stopped; they had a will to win. The third element, basic to the two other attributes, is discipline. In their youth, the Vikings were taught to control their thoughts, actions, and emotions. Vigorous discipline reinforced the skills that one day might mean the difference between life and death. It is this sense that LCS wished to train children to be spiritual warriors with courage, determination, and discipline.

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