We understand that at this time there is uncertainty concerning the virus and there may be concerns or apprehension as to whether to return to campus for instruction. LCS Live is an option that you may choose as a parent if, for any reason, you are not comfortable with your child(ren) returning to campus. It is also available for situations in which a student is forced to quarantine. We want to continue to partner with you and offer the best, flexible option as possible. You may choose for your child to attend in person or sign up for the LCS Live option. Please pray about the best decision for your family. We are here for you no matter which option you choose: on campus or LCS Live.

Please communicate with administration when you wish to make a change to your child’s “at school” or “at home” status. Our expectation is for families to choose an option and stay with that choice until they feel that the situation changes. We do not intend for students to go back and forth between on campus and LCS Live formats.

Please see the following pages for specific information on the elementary and secondary details of LCS Live.
LCS Live for Elementary
We have made every effort to design a well-balanced, developmentally appropriate option for our students.

Please refer to the grade level website for estimated online times each day. This is different from what we offered during the final grading period last year. Your child will now be able to join in on the live lessons. It is important for your child to participate on a regular basis so that when they transition back to campus they will transition well.

Currently, we intend to use the software programs SeeSaw, Zoom, Google Classroom, or Google Meets. Schedules may vary from day to day and from grade level to grade level.

It is important that your child is ready to participate at the times listed on the grade level specific schedule. It is always a good idea to be logged in a couple of minutes early in case the teacher is ready to begin before the scheduled time. Please understand that schedules are flexible in the classroom since teachers are paying close attention to the needs of all students. Lessons may start a couple of minutes early or a few minutes late.

Important Notes about LCS Live (Elementary):
• Please make sure that your child has a device and printer available at home.
• Students will be expected to get dressed each morning (no PJ’s).
• Create a quiet space for your child to work away from distractions.
• We request that students sit at a desk or table.
• Please make sure your child is ready to listen to their teacher at the scheduled times and then encourage them to complete the Zoom lessons as independently as possible. Teachers will text you if your child needs assistance.
• Attendance will be taken during the Zoom sessions.
• Teachers may ask your child to log off during independent work times.
• During independent work times, encourage your child to use their time wisely.
• Specials will not be live. Please visit the Elementary Specials website for activities and some recorded lessons.
• Students are expected to be well-mannered, attentive, and non-distracting.
• Work is due at the same time that it is due for the children that are on campus.
• The teacher will text the “at home” group if there is a change in the schedule.
• Please do not record live sessions.
• Please make sure students mute their Zoom session when they are not speaking.
Sample Schedules by Elementary Grade Level

K4 Sample Schedule:
• 8:20 - 8:50 AM: Circle time - May include calendar review, calendar math, songs, letter review, story time, daily work instruction/explanation and prayer.
• 8:50 - 9:10 AM: Bible
• 9:10 - 9:45 AM: Take a break and go play!
• 9:45 - 10:30 AM: Reading Group (15-20 minutes 2x a week) On a student's assigned day, he/she can join a reading group. Other days independent literacy activities should be completed at home.
• 10:40-11:50 AM: Lunch and Recess
• 11:50 AM - 12:20 PM: Zoom for story time, math, science, or social studies
• 12:20-2:30 PM: Rest Time, Afternoon Centers (fine motor, creative play) and Specials- PE, Art, Music, Library, Technology, and Spanish

K5 Sample Schedule:
• 8:20-8:50 AM: Daily Morning Zoom and Bible- Morning Zoom meetings
• 8:50-9:00 AM: Transition / Break
• 9:00-9:30 AM: Literacy Time via Zoom
• 9:30-10:30 AM: Literacy Center Time- Complete assignments independently; Small Reading Group- 2 to 3 times per week.
• 10:38-11:15 AM: Lunch
• 11:15-11:50 AM: Recess
• 12:00-12:30 PM: Math Instruction via Zoom (This includes direct instruction time as well as independent practice.)
• 12:30-1:00 PM: Math Independent Work
• 1:00-2:15 PM: Specials- PE, Art, Music, Library, Technology, and Spanish

1st Grade Sample Schedule:
• 8:15 - 8:45 AM: Morning Worship and Bible Zoom
• 8:45 - 9:00 AM: Break
• 9:00 - 10:00 AM: Phonics/Spelling, and Reading Instruction via Zoom with teacher (will include small group reading instruction on some days)
• 10:00 - 10:45 AM: Complete Assignments Independently
• 10:45-11:20 AM: Lunch
• 11:20 AM - 12:15 PM: Math Instruction via Zoom (This includes direct instruction time as well as independent practice.)
• 12:15-12:40 PM: Recess Break
• 12:40 - 1:45 PM: Specials- Art, Music, Library, Technology, and Spanish
• 1:45 - 2:30 PM: Reflex Math, AR, and/or Moby Max
**2nd Grade Sample Schedule:**
- 8:15 - 8:45 AM: Morning Worship and Bible Zoom
- 8:45 - 9:00 AM: Break
- 9:00 - 10:00 AM: Phonics/Spelling, and Reading Instruction via Zoom with teacher (will include small group reading instruction on some days)
- 10:00 - 10:45 AM: Complete Assignments Independently
- 10:45-11:35 AM: Lunch and Recess
- 11:35 AM - 12:15 PM: Specials- Art, Music, Library, Technology, and Spanish
- 12:15 - 12:48 PM: PE
- 12:50 - 2:30 PM: Math Instruction/Small Math Groups/Complete Work/Read Alouds

**3rd Grade Sample Schedule:**
- 8:00 - 8:33 AM: Attendance and Bible
- 8:33 - 9:19 AM: Math
- 9:20 - 10:10 AM: Reading with SS integrated
- 10:11 - 10:46 AM: PE
- 10:47 - 11:38 AM: Science with a focus on writing
- 11:39 AM - 12:26 PM: Technology Time
- 12:27 - 1:15 PM: Lunch and Recess
- 1:20 - 2:00 PM: Specials-Art, Music, Library, Technology, Spanish
- 2:00 - 2:30 PM: Handwriting, Rocket Math, and Read Aloud time

**4th Grade Sample Schedule:**
- 8:00 - 8:33 AM: Attendance and Bible
- 8:35 - 9:22 AM: Reading with SS integrated
- 9:24 - 10:00 AM: PE
- 10:00 - 10:40 AM: Specials- Art, Music, Library, Technology, and Spanish
- 10:45 - 11:35 AM: Technology Lab
- 11:38 AM - 12:28 PM: Math
- 12:30 - 1:18 PM: Lunch and Recess
- 1:20 - 2:05 PM: Science Research with a focus on Writing
- 2:05 - 3:00 PM: Choir/SSR or SRA/Reteach/Dismissal

**5th Grade Sample Schedule:**
- 8:00 - 8:30 AM: Zoom in for Attendance, Devotions, etc
- 8:30 - 9:05 AM: PE
- 9:08 - 9:58 AM: Reading with SS integrated Zoom
- 10:03 - 10:53 AM: Math
- 10:55 - 11:35 AM: Specials- Art, Music, Library, Technology, and Spanish
- 11:38 AM - 12:25 PM: Science Research with a focus on writing
- 12:28 - 1:18 PM: Lunch and Recess
- 1:20 - 2:05 PM: Bible/Spelling/Vocabulary
- 2:05 - 3:00 PM: Choir/Band/SSR or SRA/Reteach/Dismissal
LCS Live for Middle and High School

The following information is an outline for the secondary LCS Live program.

1. Live stream students will follow the bell schedule of their assigned classes.
2. Students will use Google Meets to access the LCS Live classes via Google Classroom.
3. Students will watch/access class via their device at home.
4. Students will be expected to attend class on time and will be marked absent if not in attendance.
5. Students will be expected to have their camera on and be engaged in the class.
6. Please do not record live sessions.
7. Students will access and submit assignments through Google Classroom.
8. Assessments (tests/quizzes) may be scheduled to be done on campus after school at a predetermined time. (If there are concerns with your student coming on campus we will work with you on a case by case basis.)
9. Students will be expected to complete all assignments by given deadlines just as if they were on campus.
10. Each teacher will provide time(s)/opportunities for answering questions that could not be answered during class.
11. Families choosing the live stream option will sign up for a predetermined amount of time and must communicate with the appropriate principal when they wish to change modes of instruction. This program is not designed for students to jump back and forth between modes.